COURSE INFORMATION FORM

DISCIPLINE: Foreign Languages
COURSE TITLE: Intermediate Spanish I
CR.HR: 3
LECT HR: 3
LAB HR: 
CLIN/INTERN HR: 
CLOCK HR: 

CATALOG DESCRIPTION
Continued development of communication skills with emphasis on reading, writing and speaking. Study of Spanish-speaking cultures. Spanish is the language of instruction.

PREREQUISITES
Spanish 102 or appropriate placement score

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. communicate in survival situations, such as food, shopping, travel, and physical and social needs.
2. respond to direct questions.
3. ask a variety of questions.
4. express personal meaning by creating with the language, typically consisting of sentences or strings of sentences.
5. write compositions and simple summaries related to work and/or school experiences.
6. narrate and describe in different time frames when writing about everyday events and situations.
7. demonstrate an understanding of simple sentence-length speech in basic personal and social contexts.
8. demonstrate an understanding of short, non-complex texts that convey basic information and deal with personal and social topics.
9. demonstrate an understanding of other cultures, including their practices, products and perspectives.
10. compare his/her own culture to that of the cultures studied.
GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

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<th>Outcomes</th>
<th>ESO</th>
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PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Quizzes and exams (1,3,4,5,6)
2. Written compositions and/or journals (1,4,5,6)
3. Oral interviews an/or presentations (2,5)
4. Daily class participation (1,2,3,5,6)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

The asterisked topics will be covered in 204 if not covered in 203. Sequence of structures is dependent upon the textbook used.

I. Indicative
   A. Imperfect vs. Preterite*
   B. Future
   C. Conditional*
   D. Present perfect
   E. Past perfect*

II. Pronouns
   A. Reciprocal*
   B. Reflexive
   C. Relative*
   D. Demonstrative*
   E. Accidental occurrences*

III. Subjunctive I
   A. Impersonal expressions
   B. Persuasion/Influence
   C. Doubt
   D. Emotion
   E. Adjective Clauses*
   F. Adverbial Clauses*

IV. Subjunctive II
   A. Imperfect Subjunctive*
   B. Si Clauses*
   C. Perfect Subjunctive*

V. Vocabulary to discuss personal and social issues

VI. Culture
   A. Literary readings
   B. Short-films
   C. Articles
   D. Music

Revised 10/25/10