COURSE INFORMATION FORM

DISCIPLINE: Foreign Languages
COURSE TITLE: Elementary Spanish I

CR.HR. 5  LECT HR. 5  LAB HR.  CLIN/INTERN HR.  CLOCK HR.  

CATALOG DESCRIPTION
An introduction to Spanish. Develop basic communication skills (listening, reading, writing and speaking). Study of the culture of Spanish-speaking countries.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. demonstrate an understanding of common expressions, such as in introductions and basic courtesies.
2. demonstrate a comprehension of simple statements, questions and high-frequency commands.
3. demonstrate an understanding of speech dealing with areas of practical need such as highly standardized messages, phrases, or instructions as well as basic personal and social contexts.
4. demonstrate an understanding of short, simple written texts that convey basic information.
5. use common expressions and provide basic information about oneself and the things around him/her, such as family, friends, home.
6. talk about things happening in one’s life.
7. ask and answer questions about a variety of everyday topics.
8. express preferences.
9. write simple messages, letters and requests for information in the present tense.
10. demonstrate an understanding of other cultures, including their practices, products and perspectives.
11. compare his/her own culture to that of the cultures studied.
**GENERAL EDUCATION OUTCOMES (ESO)**
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>ESO</th>
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<tr>
<td>1. Communication – Organizes material coherently into a meaningful whole</td>
<td>9</td>
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**PROGRAM-LEVEL OUTCOMES**

1. Accurately uses formulaic phrases
2. Can supply basic personal info, ie. name, phone number, nationality, physical descriptions

**CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES**
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1.

**CLASS-LEVEL ASSESSMENT MEASURES**
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)
1. Quizzes and exams. (1 – 4, 9 – 11)
2. Student interviews. (5 – 8)
3. Journal entries and formal composition. (9)
4. Daily evaluation of speaking, listening and reading comprehension and written skills. (1 – 8)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

The asterisked topics will be covered in 102 if not covered in 101. Sequence of structures is dependent upon the textbook used.

I. Vocabulary
   A. Greetings, farewells, expressions of courtesy
   B. Numbers 0 – 1,000,000
   C. Interrogative Words
   D. In the school: People, places, things
   E. Class subjects
   F. Family
   G. Colors
   H. Days of the week
   I. Months, seasons, dates
   J. Indefinite and negative words*
   K. Additional vocabulary to discuss one’s self

II. Verbs
   A. The infinitive
   B. Present tense of regular and irregular verbs and stem-changing verbs
   C. Ser vs. Estar
   D. Saber vs. Conocer
   E. Idiomatic expressions with tener
   F. Negation
   G. Gustar
   H. Peraphrasic Future
   I. Present progressive
   J. Preterit*
   K. Reflexive constructions*

III. Nouns and Modifiers
   A. Gender and Number
   B. Definite and Indefinite Articles
   C. Descriptive Adjectives: Agreement and placement
   D. Possessive Adjectives: Agreement and placement
IV. Pronouns
   A. Personal pronouns
   B. Reflexive pronouns*
   C. Prepositional pronouns*

V. Miscellaneous
   A. Alphabet
   B. Telling time
   C. Personal a
   D. Possession
   E. Weather expressions
   F. Asking questions

VI. Culture
   A. Identification of Spanish-speaking countries*
   B. As related to chapter themes