DATE SUBMITTED: 1/25/2011
CATALOG NO. LIBR 100
DATE DICC APPROVED: 1/25/2011
DATE LAST REVIEWED: __________________________

COURSE INFORMATION FORM

DISCIPLINE: LIBR
COURSE TITLE: Introduction to Library & Online Research
CR.HR: 1
LECT HR: ________ LAB HR: ________ CLIN/INTERN HR: ________ CLOCK HR: ________

CATALOG DESCRIPTION
This is a library course designed to familiarize students with the variety of information resources available to them to satisfactorily complete college assignments and to enhance the skills necessary to locate, manage and evaluate these resources.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Identify and define search related terminology.
2. Demonstrate use of practical techniques for searching electronic databases.
3. Formulate a search strategy that ensures relevant results from a variety of sources.
4. Construct efficient online information searches.
5. Synthesize and evaluate the results of search processes.
GENERAL EDUCATION OUTCOMES (ESO)

Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

**Lifelong Learning:***

_A. Open Minded Inquiry_

- 3. Utilize modern information sources (ESO 1)
- 2. Locate Resources (ESO 2)

**Critical Thinking:***

_B. Define, analyze and evaluate information, materials and data_

- 1. Objectively consider new information from diverse sources and perspectives (ESO 3)
- 4. Integrate Information and see relevant relationships that broaden and deepen understanding (ESO 5)
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Written Assignments (1,3,4,5)
Homework exercises (1,2,4)
Quizzes (1,2,5)
Final Exam (1,2,3,4,5)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Introduction to information retrieval
   A. Terminology
   B. Basic concepts

II. Design of a search strategy
    A. Potential resources
    B. Formulating a basic search
    C. Techniques for searching

III. Evaluation of the search process
     A. Critical evaluation of resources and information
     B. Synthesis of search results

IV. Application to life situations
    A. Use of information
    B. Ethical issues