COURSE INFORMATION FORM

DISCIPLINE History
COURSE TITLE Native American History
CR.HR 3   LECT HR 3   LAB HR 0   CLIN/INTERN HR 0   CLOCK HR

CATALOG DESCRIPTION
This course will examine North American history in the United States from pre-Columbian times to the present. Attention will be paid to social, cultural, political, legal, and environmental factors which influenced intertribal relationships and relationships between Native Americans and non-Native Americans. The course will focus on the diversity of experiences based on region and specific tribal identity. The accomplishments of individual Native Americans will also be examined.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Identify key themes, events, people, and places relative to North America’s indigenous peoples from pre-Columbian times to the present.
2. Evaluate the effect major state and federal laws, practices, and policies have had on Native Americans.
3. Evaluate interactions between Native Americans and other Americans from the 15th century to the present.
4. Analyze major social, cultural, political, legal, and environmental factors which have affected intertribal relationships and relationships between Native Americans and other American groups.
5. Analyze the diversity of experiences and cultures within Native American history, and how these have differed from those of other Americans.
6. Examine the accomplishments of individual Native Americans.
7. Recognize and interpret bias in primary and secondary sources related to Native American history.
8. Assess personal stereotypes and misconceptions about Native Americans and Native American history.
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Quizzes and exams (1-5)
2. Short written assignments (1-7)
3. Oral reports accompanied by new media presentations (4-6)
4. Journal (2-8)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. The Precontact Period
   A. Origin Stories
   B. Settlement Theories
   C. Paleo-Indians
   D. Archaic Period
   E. Mesoamerican Influences

II. Early Contact Period
   A. Columbus & other Early Explorers
   B. European Colonization: Interactions & Impact
      1. Spanish
      2. French
      3. British
   C. Biological Exchanges

III. Indian History during later Colonial & Revolutionary America
   A. Economic & Cultural Exchanges
   B. Politics: War & Diplomacy
   C. The First Reservations
   D. Native Americans in the American Revolution

IV. Native Americans and the Political Culture of the Early Republic
   A. Indian Policy
   B. Effects of National Expansion
   C. Miami Confederacy
   D. Lewis & Clark
   E. Indian Removal Act
   F. Trail of Tears

V. The Far West
   A. Guns & Horses
   B. Smallpox
   C. California: Slavery & Genocide
   D. Relocation & its Effects on the West
   E. War & Resistance
1. Black Hills
2. Wounded Knee
3. The Prophets

F. The Alaska Purchase

VI. “Americanizing” Native Americans
A. The Dawes Act & Detribalization
B. Oklahoma
C. Education
D. Indians in American Society
E. Service in War

VII. Developing a New Native America
A. Changing Government Policies
   1. John Collier
   2. Indian Reorganization Act
   3. Indian Claims Commission
   4. Government Trust Responsibilities
B. Urban Life
C. Militancy & Activism
D. Sovereignty

VIII. Indian America Today
A. The Bureau of Indian Affairs
B. Self Rule
C. Native Identity
D. Current Issues
   1. Environment
   2. Casinos
   3. Drugs & Alcohol
   4. Health
   5. Education
   6. Stereotypes & discrimination

IX. Selected Case Studies (optional)
A. Tribe or Nation (Examples: Cherokee or Inuit)
B. Individual (Examples: Sitting Bull or Black Hawk)
C. Region (Examples: Pacific Northwest or Great Basin)