COURSE INFORMATION FORM

DISCIPLINE  
Criminal Justice

COURSE TITLE  
Fundamentals of Probation and Parole

CR.HR  3     LECT HR.  3     LAB HR.      CLIN/INTERN HR.      CLOCK HR.      

CATALOG DESCRIPTION  
Historical development of probation and parole from early correctional procedures through modern approaches. Pre-sentence investigation, conditions of probation, and suspended sentences. Pre-release programs, parole conditions, role of probation and parole personnel.

PREREQUISITES  
None

EXPECTED STUDENT OUTCOMES IN THE COURSE  
Upon completion of this course, the student will be able to:
1. Describe and explain the rationales for probation, incarceration and parole for juveniles and adults.
2. Describe the organization and operation of probation and parole agencies and their implications for criminal justice.
3. Describe and analyze the important historical developments that led to the creation of probation and parole agencies and programs.
4. Identify and discuss the selection of probation and parole officers, personal qualities and educational experience requirements and role of paraprofessionals and volunteers.
5. Develop a Pre-Sentence Investigation Report.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Exams (1, 2, 3)
- Mock Interviews (5)
- Group Project (4)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Probation History and Administration
   A. The Creation of Probation and Parole Agencies
   B. Major Behavioral Science Theories Applicable to Probation and Parole

II. Sentencing and Pre-sentence Investigation
   A. Content of PreSentence Investigation Report
   B. Sentencing Guidelines, Plea Bargaining and Pre-Plea Investigation

III. History of Parole and Indeterminate Sentencing
   A. Maconochie and Norfolk
   B. Crofton and the Irish System
   C. Indeterminate and Determinate Sentencing

IV. Parole Administration and Services

V. Probation and Parole Officers and Administrators
   A. Probation/Parole Officer Roles and Agency Models
   B. Selection of Probation and Parole Officers
   C. Classification in Probation and Parole

VI. Probation and Parole Revocation Hearings

VII. Special Problems in Probation and Parole Treatment Theories and Practices
   A. Substance-Abusing Clients
   B. Therapeutic Community
   C. Chemical Dependency
   D. Alcoholics and Narcotics Anonymous
   E. Drug Testing
   F. HIV/AIDS
   G. Sex Offenders

VIII. Future of Probation and Parole