COURSE INFORMATION FORM

DISCIPLINE  Criminal Justice

COURSE TITLE  Criminal Evidence

CR.HR  3  LECT HR.  3  LAB HR.  _______  CLIN/INTERN HR.  _______  CLOCK HR.  _______

CATALOG DESCRIPTION
The student will examine and understand the nature, types, and degrees of criminal evidence; rules governing admissibility, competency, and relevancy; presentation of physical and other material evidence, direct and circumstantial evidence, hearsay rules, and exceptions.

PREREQUISITES
CRJU 101

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Apply rules of evidence which pertains to criminal cases
2. Describe key provisions of the United States Constitution, which confer rights on defendants and limitations on prosecutors
   A. Fourth Amendment – Search and Seizure
   B. Fifth Amendment – Protection against self-incrimination, due process
   C. Sixth Amendment – Right to counsel, cross-examination, compelling testimony, and speedy trial
   D. Eight Amendment – Protection against cruel and unusual punishment
   E. Fourteenth Amendment – Applies first ten amendments to the States
3. Apply the principles of the Fourth Amendment to police seizures of persons and property
4. Distinguish between legal and illegal confessions obtained by the police under the scrutiny of the Fifth Amendment
5. Determine whether a criminal defendant has received effective assistance of counsel under the requirements of the Sixth Amendment
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Classroom discussions (4,5)
- Role play (2,3)
- Oral examinations (1,2)

PROGRAM-LEVEL OUTCOMES ADDRESSED

Compare and contrast recent United States Supreme Court cases which apply to criminal law. Use these case results to make appropriate objections and motions with respect to evidence presented in mock courtroom vignette presented in class.

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
COURSE OUTLINE FORM

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Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Trial Procedure and the Introduction of Evidence
   A. Introduce evidence
   B. Prepare motions and briefs
   C. 4th, 5th, and 6th Amendment issues
   D. Exclusionary rule and exceptions

II. Pre-trial motions
    A. Motion for discovery
    B. Motion to suppress evidence
    C. Motion to dismiss

III. Opinions, expertise and experts; scientific and demonstrative evidence
    A. Opinions, expertise and experts
    B. Scientific and demonstrative evidence

IV. Confidentiality and confidential communication

V. Relevance of the Evidence
    A. Probabilistic evidence
    B. Character, habit and custom
       1. Character in Issue
       2. Character as circumstantial evidence