DISCIPLINE: Criminal Justice

COURSE TITLE: Seminar in Law Enforcement Problems

CR.HR: 1-3  LECT.HR: 1-3  LAB.HR: 0  CLIN/INTERN.HR: 0  CLOCK.HR: 0

CATALOG DESCRIPTION:
Seminars developed around current issues in law enforcement. Seminars will vary based upon topics relevant to law enforcement. Seminars offered will have themes such as weapons of mass destruction.

PREREQUISITES:
None

EXPECTED STUDENT OUTCOMES IN THE COURSE:
Upon completion of this course, the student will be able to:

1. Apply knowledge and technique to a work setting
2. Explain the benefits to the department and community
3. Build upon their experience as police officers in working with the community
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Demonstration (3)
- Exams (1-2)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Topic application to the daily work experience
II. Benefits to the Officer and his/her department
III. Controversy and consensus related to the topic

This variable credit hour course will, by its very design and nature, differ by instructor, campus, and semester. Since it calls for an intensive study of materials beyond the survey course level, the topics, content and assessment methods will be determined by instructors to best meet the needs of students involved.