COURSE INFORMATION FORM

DISCIPLINE  
Criminal Justice

COURSE TITLE  
Procedural Law

CR.HR  3  LECT HR.  3  LAB HR.  CLIN/INTERN HR.  CLOCK HR.

CATALOG DESCRIPTION
This course will present to the student the fundamental concepts of constitutional law as applied to law enforcement. Rules of evidence, admissions and confessions, Miranda, arrest procedures, and search and seizure issues will be taught. A review of relevant case law and how it affects contemporary law enforcement practices will also be presented.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Identify the relevant amendments to the U.S. Constitution and explain how they apply to modern law enforcement practices.
2. Identify what happens to a suspect at each point in the criminal justice process from contact to trial.
3. Demonstrate a working knowledge of various Constitutional rules that law enforcement officers must follow when dealing with contact, detention, arrest, search and seizure, evidence and interrogations.
4. Identify, summarize and analyze relevant case law relating to facts, contact, detention, arrest, search and seizure, evidence and interrogations.
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Multiple Choice Exam (1-4)
2. Essay Exam (1-4)
3. Role Play Exercises (1-4)

PROGRAM-LEVEL OUTCOMES ADDRESSED

GENERAL EDUCATION OUTCOMES
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationships between course and program outcomes and assessment measures.

OCCUPATIONAL PROGRAM OUTCOMES
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationships between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit to do so, and as time and interest allows. An *asterisk can be used to mark an item as optional.

I. Introduction to law
   A. Civil v. criminal law
   B. Bill of rights
II. The criminal process
   A. Criminal justice process, contact through trial
III. Rules of evidence
   A. Chain of custody
   B. Best evidence rule
   C. Privileged relationships
   D. Exclusionary rule
IV. Admissions/confessions/miranda
   A. Miranda v. Arizona
V. Contact/detention/arrest
   A. Fourth amendment seizures
   B. Contact
   C. Detention
   D. Arrest
VI. Searches, seizures, and the search warrant
   A. Fourth amendment requirements
   B. Search warrants
VII. Non-fourth amendment searches
   A. Abandoned property
   B. Open fields
   C. Plain view
   D. Public places
   E. Search incident to arrest
VIII. Stop and frisk
   A. Justification
   B. Scope of frisk
IX. Search incident to arrest
   A. Justification
   B. Scope of search
X. Searches and seizures without a warrant
   A. Justification for a motor vehicle stop
   B. Type of motor vehicle searches