DATE SUBMITTED  January 28, 2008  CATALOG NO.  CDCG 255
DICC APPROVAL  June 24, 2008  DATE LAST REVIEWED

COURSE INFORMATION FORM

DISCIPLINE  Child Growth and Development
COURSE TITLE  Child Development Internship II

CR.HR  3  LECT HR  1  LAB HR  4  CLIN/INTERN HR.  _____  CLOCK HR.  _____

CATALOG DESCRIPTION
A supervised internship providing opportunities to gain teaching experience in early care and education settings. The course requires the planning of activities and designing of lessons for various educational levels and needs. This course follows the guidelines of Kansas and Missouri Core Competencies for Early Care and Education Professionals and the National Association for the Education of Young Children (NAEYC) standards.

PREREQUISITES
CDCG 236 or concurrent enrollment

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Demonstrate knowledge of appropriate practices in working with children, colleagues and parents.
2. Demonstrate skills in assessment using an environmental rating scale.
3. Work independently.
4. Develop lesson/activity plans and schedule.
5. Plan realistic activities/lessons recognizing children’s attention spans, interests, social abilities, and physical needs as outlined by NAEYC and the Division of Early Childhood of the Council for Exceptional Children.
6. Use of appropriate materials, activities and strategies in an integrated curriculum.
7. Create environments and experiences that affirm and respect cultural/linguistic diversity and an inclusive philosophy.
8. Write summaries of critical incidents of observed behavior and challenging situations in the child care setting.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Lesson Plans (1, 4, 7)
- Harms Clifford Environmental Rating Scale for Infant/Toddler, Preschool, School-age and Special Needs (2, 7)
- Written Projects/Assignments (1-8)
- Field Experiences (1-8)

Artifacts:
Reflective journals of internship teaching experiences including a reviewed/critiqued videotaped segment – Program Outcome Key Assessment
NAEYC Key Assessment

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.

The student will demonstrate the ability to:
1. promote child development and learning
2. build family and community relationships
3. observe, document, and assess to support young children and families
4. use developmentally appropriate strategies for teaching
5. demonstrate an understanding of content knowledge in early education
6. develop and maintain professionalism in the field of early education
7. master and apply foundational concepts from general education
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Developmentally appropriate practice in Early Care and Education Program
   A. Child Growth and Development
   B. Interactions with children.
   C. Roles of the student teacher and cooperating teacher.

II. Environments.
   A. Administering the Harms Clifford Environmental Rating Scale
   B. Analyzing the results

III. Classroom guidelines.
   A. Creating appropriate activities.
   B. Designing developmentally appropriate lesson plans.
   C. Plan a daily schedule.
   D. Writing critical summaries.
   E. Analyzing daily internship experiences.

IV. Provide Professional Development and Leadership
   A. Demonstrate a commitment to professional code of ethics.
   B. Build a trusting relationship with children as a foundation for positive guidance and self-discipline.