COURSE INFORMATION FORM

DISCIPLINE
Child Growth and Development

COURSE TITLE

CR.HR 3 LECT HR 3 LAB HR CLIN/INTERN HR CLOCK HR

CATALOG DESCRIPTION

This course explores knowing and understanding young children’s characteristics and needs; the multiple influences on development and learning, and how to use this developmental knowledge to create healthy, respectful, supportive and challenging learning environments. The principles of child development are emphasized including language acquisition, creative expression, physical, cognitive and social/emotional development. The course follows the guidelines of Kansas and Missouri Core Competencies for Early Child Care and Education Professionals and the National Association for the Education of Young Children (NAEYC) standards.

PREREQUISITES

CDCG 101 and ENGL 30 or appropriate placement test scores

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Identify basic developmental stages of children as related to current theory and practice.
2. State individual and cultural differences and the effects those differences may have on behavior and development.
3. Define the requirements of children with different needs, and explain the importance of inclusion.
4. Identify and describe physical, cognitive, social/emotional, and communication milestones of children.
5. Describe the various learning styles and examine how to adapt care and education according to the needs of the children.
6. Identify appropriate resources and services in the community for all children.
7. Explore theorists and theories of child development.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Oral and written reports (1 - 6)
- Field experience (1 – 5)
- Portfolio (1&4)
- Periodic tests, quizzes (1 – 6)
- Six Article/Media Reviews (1-5)
- Theorists Timeline (7)

Artifacts:
Case Student – Program Outcomes Key Assessment
NAEYC Key Assessment

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.

The student will demonstrate the ability to:
1. promote child development and learning
2. observe, document, and assess to support young children and families
3. support learning by building meaningful curriculum
4. develop and maintain professionalism in the field of early education
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Theories of Child Development
   A. Cognitive theory.
   B. Behaviorist theory.
   C. Humanistic point of view.
   D. Psychosexual and psychosocial philosophies.

II. Major Areas of Development
   A. Cognitive development.
   B. Language development.
   C. Physical development.
   D. Social development.
   E. Integration of children with special needs.

III. Development of Children
   A. Prenatal through infancy
   B. Toddlers
   C. Preschool
   D. School-age
   E. Genetic Influences on Development
   F. Environmental Influences on Development
   G. Community resources.

IV. NAEYC Code of Ethics
   A. Professional
   B. Early education programs