COURSE INFORMATION FORM

DISCIPLINE
BASK 30 A-E

COURSE TITLE
Academic Workshop

CR.HR 0 LECT HR. 0 LAB HR. 2 CLIN/INTERN HR. CLOCK HR. ______

CATALOG DESCRIPTION

Semester long academic workshop to support class lecture, class assignments, review class material, and enhance student learning in subject matter classes.

PREREQUISITES

Concurrent enrollment in designated 3-5 hour academic course and admission to the Academic Bridges to Learning Effectiveness (ABLE) program.

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Demonstrate sufficient study skills to have obtained a final grade of “C” or better in the corresponding academic developmental or general education course
2. Persist to completion in the corresponding academic developmental or general education course
3. Demonstrate the skills and abilities necessary for active and effective class participation
4. Complete the assigned homework, reports and assignments of the developmental of general education course at least at the “C” grade level.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Students will participate in BASK workshop activities and instruction by demonstrating active engagement and participation as assessed by:

1. Obtaining “C” or better grades in the companion academic course assignments for which the BASK class is designed (1, 2, 3, 4)
2. Teacher reports (2, 3, 4)
3. Workshop facilitator reports (1, 3, 4)
4. Learning specialist reports (1, 3, 4)
5. Student self-reporting (1, 2, 3, 4)
6. Actively engage in class participation (3, 4)
7. Consistent attendance – defined as 80% or better attendance (2)
8. Consistently bring necessary academic class materials, books, syllabus, homework, etc. to BASK sessions (1, 3, 4)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Study Skills
   A. How to study, rather than read, textbooks
   B. Note taking techniques
   C. Time management skills to improve commitment to studying
   D. Class preparedness techniques
   E. How to use campus learning resources

II. Learning Strategies
   A. Techniques to improve memory
   B. Test taking strategies
   C. Asking critical thinking questions
   D. Formulating questions
   E. Review/reinforcement activities
   F. Forming cooperative study groups
   G. Using multiple learning styles
   H. Successfully adapting to different learning environments