COURSE INFORMATION FORM

DISCIPLINE
Basic Skills

COURSE TITLE
Spelling

CR.HR  2-3  LECT HR.  2-3  LAB HR.  CLIN/INTERN HR.  CLOCK HR. 

CATALOG DESCRIPTION
The student will identify auditory and visual-centered spelling problems and become proficient in spelling skills.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Identify and apply common spelling rules.
2. Apply dictionary skills.
3. Evaluate proofreading skills for spelling rules.
4. Explain the common spelling rules.
5. Assess personal spelling skills.
6. Engage in critical thinking skills.
7. Develop awareness of reading and writing connection in spelling.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Diagnostic/Mastery test (5)
2. Quizzes (1, 2, 3, 4)
3. Exercises (1, 2, 3, 4, 6)
4. Journal (5, 7)
5. Supplemental activities (1, 2, 3, 4, 5, 6, 7)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
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Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Diagnostic test
II. Consonant spellings
III. Vowel
IV. Pronunciation
V. Spelling rules
VI. Trouble spellings
VII. The apostrophe
VIII. The Hyphen
IX. Capitalization
X. Abbreviations/umbers
XI. Posttest