

The Fundamental Principle of Counting

Counting - If a sequence of several operations is being performed, the **total number of ways** to perform that sequence can be found by multiplying together the number of ways to perform each individual operation.

Examples -

#1. While dining at a restaurant, there are 6 appetizers, 15 main courses, and 4 desserts to choose from. If an individual orders 1 appetizer, 1 main course, and 1 dessert, how many possible menu combinations could be created?

$$\text{Answer} \rightarrow \# \text{ of possible menu selections} = 6 \cdot 15 \cdot 4 = 360$$

#2. As a student, you are planning to take 1 Math class, 1 Science class, and 1 English class next semester. How many different possible schedule combinations could you come up with if you can choose between 3 Math classes, 4 Science classes, and 2 English classes?

$$\text{Answer} \rightarrow \# \text{ of possible schedule combinations} = 3 \cdot 4 \cdot 2 = 24$$

Computing Factorials

Factorial (!) - If n is a positive integer, then $n!$ is the product of all positive integers starting from n down through 1.

$$n \text{ factorial} = n! = n \cdot (n - 1) \cdot (n - 2) \cdot \dots \cdot 3 \cdot 2 \cdot 1$$

Examples - Evaluate $5!$ **Answer:** $5! = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 120$

$$\text{Evaluate } \frac{8!}{4!} \quad \text{Answer: } \frac{8 \cdot 7 \cdot 6 \cdot 5 \cdot \cancel{4} \cdot \cancel{3} \cdot \cancel{2} \cdot \cancel{1}}{4 \cdot 3 \cdot 2 \cdot 1} = 8 \cdot 7 \cdot 6 \cdot 5 = 1680$$

Permutations and Combinations

Permutations and Combinations both involve arranging r items chosen from a group of n items. The difference between the two, involves whether the ordering of those items matters or not.

Permutations - *The number of different ways that a group of things can be ordered.* This ordered arrangement happens when no item is used more than once and the order of the arrangement makes a difference.

The Permutation formula is -

$${}_n P_r = \frac{n!}{(n-r)!}$$

n = the number of items in the group
 r = the number of items that are being selected

Example - 10 baseball teams have entered a weekend tournament. Trophies will be given to the top 4 teams. *In how many different ways can the trophies be awarded?*

Does order matter? **YES** (1st place, 2nd place, ...) → Permutation

$${}_n P_r = {}_{10} P_4 = \frac{10!}{(10-4)!} = \frac{10!}{6!} = 10 \cdot 9 \cdot 8 \cdot 7 = 5,040 \text{ ways}$$

Combinations – *A distinct group of objects that can be selected without regard to the order.* A combination occurs when the items are selected from the same group, no item is used more than once, and the order does **not** matter.

The Combination formula is -

$${}_n C_r = \frac{n!}{(n-r)!r!}$$

n = the number of items in the group
 r = the number of items that are being selected

Example - Your Student Council contains 24 members. They plan to form a special committee by randomly selecting 5 of their members. *In how many ways could this committee be formed?*

Does order matter? **NO** (No specific roles on committee) → Combination

$${}_n C_r = {}_{24} C_5 = \frac{24!}{(24-5)!5!} = \frac{24 \cdot 23 \cdot 22 \cdot 21 \cdot 20}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = 42,504 \text{ ways}$$