Committee Charter

Purpose (Please document the purpose of the council or committee in the space below).

In order to carry out the mission of the district, the faculty and administration have a joint responsibility to develop degree and certificate programs which meet the educational needs of the community and which are rigorous to maintain appropriate academic standards. The faculty and the administration also have an obligation to review all programs periodically and to revise them when necessary to assure that they are sufficiently up to date to meet all current needs.

	. Then, include the lis il / committee).	st of members, with name, tit	le, and the role they represent on the		
Couric	ii / committee).	Membership is selected by	position title		
X		Membership is selected by			
			Membership is selected to include a broad subset of subject matter		
		experts			
Chair	Name	Organizational Title	Representative Role on the Council / Committee		
X	Thomas Meyer	Vice Chancellor of Instruction and Chief Academic Officer	Facilitator		
	David Gann	Division Chair	Faculty Senate President		
	Jennifer Copeland	Division Chair	Senate Curriculum Committee Chair		
	Lisa Bray	Dean of CTE	Campus dean responsible for instructional services		
	Craig Haile	Dean of Instruction	Campus dean responsible for instructional services		
	Christine Howell	Dean of Instruction	Campus dean responsible for instructional services/ Administrator responsible for Distance Education		
	Lori Winningham	Dean of Instruction	Campus dean responsible for instructional services		
	Craig McMein	Dean of Instruction	Campus dean responsible for instructional services		
	Sheryl Farnan	Dean of Instruction	Campus dean responsible for instructional services		
	Renee Portmann	Dean of Health Sciences	Campus dean responsible for instructional services		
	Eric Sullivan	Division Chair	District Assessment Coordinating Committee Chair		
	Vacant	Associate Vice Chancellor of Workforce and Economic Development	Administrator responsible for Workforce Development		
	Terry Stanley	Counselor	Counselor representative		
	Lynn Canaday	Accounting Instructor	CTE representative		
	John Shively	Political Science Instructor	Academic Faculty		
	Jim Murray	Music Instructor	Academic Faculty		
	Jennifer Johnson	Math Instructor	Academic Faculty		
	Nicole Fuller	Division Chair	Academic Faculty		





Committee Charter

Randy Leighton	Physical Therapist Instructor	Academic Faculty
Keith Townsend	Speech & Drama Instructor	Academic Faculty/Core 42 Representative

Optimal Meeting Time (Please include the council / committee's regular meeting schedule below).	
The committee meets 3:00 – 4:30pm on the fourth Tuesday of each Month (September – April)	

Authorization and Review Cycle (To	be filled in by a member of Executive Cabinet).
College Policy Authorizing	Board Policy 6.10040 District Instructional Coordinating
Council/Committee	Committee
(if applicable)	
Executive Cabinet Member	Thomas Meyer
Accountable for Council /Committee	
Initial Authorization Date	1975
Charter Review Cycle	
Signature of Reviewing Executive	
Cabinet Member	
Date	

Committee Charter

Defining Success – Strategic Plan Connections

MCC's definition of Shared Governance states that "MCC affirms and supports shared governance, which is the formal process of collaborating, delegating, recommending, and making decisions related to the issues affecting MCC."

A key building block of ensuring that the college is *collaborating*, *delegating*, *recommending*, *and making decisions related to the issues affecting MCC*, necessitates that we make intentional connections between the strategic plan and work of the college's councils, council-related committees, task forces, and work groups (i.e, outcomes).

To assist with ensuring broad and intentional engagement, it is recommended that each council/committee outline 1-3 'outcomes' each year, with the details as suggested below.

The Accountable Executive Cabinet member, as noted on the first page, will be responsible for ensuring that any deliverable is considered as a part of decisions related to the work.

Please outline the details for any expected outcomes in the fields below.

Outcome 1	
Outcome Description:	The Accountable Executive Cabinet member, as noted on the first page, will be responsible for ensuring that the committee implement pathways designed to promote student retention, progress, and completion of create credit and non-credit programs that align with industries in the Kansas City region.
Strategic Theme Alignment:	Evolve for maximum impact on education & workforce
Organizational Goal Alignment:	Provide high-quality programs and services
Organizational Value Alignment:	Excellence
Potential KPI Impact (if applicable):	
Expected Deliverable:	
Expected Deliverable Timeline:	

Outcome 2	
Outcome Description:	The Accountable Executive Cabinet member, as noted on the
	first page, will be responsible for identify and remove institutional
	barriers to student completion.
Strategic Theme Alignment:	Embrace all
Organizational Goal Alignment:	Remove barriers to access
Organizational Value Alignment:	Equity
Potential KPI Impact (if applicable):	
Expected Deliverable:	
Expected Deliverable Timeline:	

Outcome 3	
Outcome Description:	The Accountable Executive Cabinet member, as noted on the first page, will be responsible for identifying strategies to increase job placement and transfer opportunities for students
Strategic Theme Alignment:	



District Instructional Coordinating Committee

Committee Charter

Organizational Goal Alignment:	
Organizational Value Alignment:	
Potential KPI Impact (if applicable):	
Expected Deliverable:	
Expected Deliverable Timeline:	