



The following graduation and transfer rates for Metropolitan Community College are based on the Student Right to Know cohort, which is defined as first-time, full-time, certificate- or degree-seeking freshman as reported to the Integrated Postsecondary Education Data System (IPEDS), and a subset of those cohort students who received athletically-related student aid. These rates reflect the percentage of students in each group who either completed a program of study at MCC or transferred to another institution of higher education within 150% of normal time for completion of the program of study.

The figures were compiled in compliance with the Student Right-to-Know Act, Public Law 101-542.

Graduation and Transfer Rates and 4-Year Average Rates for Fall 2016 Student Right to Know Cohorts				
	Graduation Rates (Completion of a Degree or Certificate within 150% of Normal Time)		Transfer Rates (Transfer to Another Institution Prior to Completion of an MCC Degree or Certificate)	
	Fall 2016 Cohort Percentage	4-Year Average	Fall 2016 Cohort Percentages	4-Year Average
Student Right to Know Cohort (First-Time, Full-Time, Degree-Seeking Students)	23%	22%	16%	17%
Students Who Received Athletically-Related Student Aid (Of Those Students out of the Student Right to Know Cohort)	25%	30%	38%	34%

Notes:

150% of normal time is defined by the length of the program. For example, the normal completion time for an Associate of Arts degree is two academic years, so 150% of normal time is three academic years.

Cohort students are determined as of State Aid Date, not End of Term.

Detailed Graduation and Transfer Rates for Fall 2016 Student Right to Know Cohort			
	Number of Students	Graduation Rates (Completion of a Degree or Certificate within 150% of Normal Time)	Transfer Rates (Transfer to Another Institution Prior to Completion of an MCC Degree or Certificate)
Student Right to Know Cohort (First-Time, Full-Time, Degree-Seeking Students)	2,214	23%	16%
Gender			
Female	1,108	24%	16%
Male	1,106	23%	16%
Race/Ethnicity			
Non-Resident Alien	28	14%	11%
Hispanic	230	18%	12%
American Indian or Alaskan Native	*	*	*
Asian	69	24%	23%
Black or African American	288	13%	17%
Native Hawaiian or Pacific Islander	*	*	*
White	1,360	28%	16%
Two or More Races	183	19%	16%
Race and Ethnicity Unknown	45	11%	22%
Financial Aid Received			
Pell Recipients	1,006	19%	14%
Subsidized Direct Loan Recipient Only (No Pell Received)	38	29%	11%
Received Neither Pell Nor Subsidized Direct Loan	1,170	27%	17%

*Data suppressed to protect student identities

Notes:

150% of normal time is defined by the length of the program. For example, the normal completion time for an Associate of Arts degree is two academic years, so 150% of normal time is three academic years.

Cohort students are determined as of State Aid Date, not End of Term.

Detailed Graduation and Transfer Rates for Fall 2016 Right to Know Cohort Students who Received Athletically-Related Student Aid			
	Number of Students	Graduation Rates (Completion of a Degree or Certificate within 150% of Normal Time)	Transfer Rates (Transfer to Another Institution Prior to Completion of an MCC Degree or Certificate)
Students Who Received Athletically-Related Student Aid (Of Those Students Out of the Student Right to Know Cohort)	64	25%	37%
Gender			
Female	27	37%	26%
Male	37	16%	46%
Race/Ethnicity			
Non-Resident Alien	*	*	*
Hispanic	12	17%	42%
American Indian or Alaskan Native	*	*	*
Asian	*	*	*
Black or African American	12	8%	33%
Native Hawaiian or Pacific Islander	*	*	*
White	32	41%	31%
Two or More Races	*	*	*
Race and Ethnicity Unknown	*	*	*
Financial Aid Received			
Pell Recipients	20	20%	35%
Subsidized Direct Loan Recipient Only (No Pell Received)	*	*	*
Received Neither Pell Nor Subsidized Direct Loan	43	28%	37%

*Data suppressed to protect student identities

Notes:

150% of normal time is defined by the length of the program. For example, the normal completion time for an Associate of Arts degree is two academic years, so 150% of normal time is three academic years.

Cohort students are determined as of State Aid Date, not End of Term.

Additional Note:

While it is recommended to provide graduation and transfer data broken out by sport in addition to gender and race/ethnicity, it is required that disaggregated rates are to be disclosed only if the number of students in each group is sufficient to yield statistically reliable information and would not potentially reveal personally identifiable information about an individual student.