The following graduation and transfer rates for Metropolitan Community College are based on the Student Right to Know cohort, which is defined as first-time, full-time, certificate- or degree-seeking freshman as reported to the Integrated Postsecondary Education Data System (IPEDS), and a subset of those cohort students who received athletically-related student aid. These rates reflect the percentage of students in each group who either completed a program of study at MCC or transferred to another institution of higher education within 150% of normal time for completion of the program of study.

The figures were compiled in compliance with the Student Right-to-Know Act, Public Law 101-542.

Graduation and Transfer Rates and 4-Year Average Rates for Fall 2018 Student Right to Know Cohorts							
	Graduation Rates (Completion of a Degree or Certificate within 150% of Normal Time)		Transfer Rates (Transfer to Another Institution Prior to Completion of an MCC Degree or Certificate)				
	Fall 2018 Cohort Percentage	4-Year Average	Fall 2018 Cohort Percentages	4-Year Average			
Student Right to Know Cohort (First-Time, Full-Time, Degree-Seeking Students)	28%	26%	14%	15%			
Students Who Received Athletically-Related Student Aid (Of Those Students out of the Student Right to Know Cohort)	48%	35%	17%	27%			

Notes:

150% of normal time is defined by the length of the program. For example, the normal completion time for an Associate of Arts degree is two academic years, so 150% of normal time is three academic years.

Cohort students are determined as of State Aid Date, not End of Term.

	Number of Students	Graduation Rates (Completion of a Degree or Certificate within 150% of Normal Time)	Transfer Rates (Transfer to Another Institution Prior to Completion of an MCC Degree or Certificate)
Student Right to Know Cohort	2,499	28%	14%
First-Time, Full-Time, Degree-Seeking Students)			- "
Gender			
Female	1,298	30%	14%
Male	1,201	26%	14%
Race/Ethnicity			
Non-Resident Alien	25	12%	20%
Hispanic	323	27%	9%
American Indian or Alaskan Native	*	*	*
Asian	53	30%	13%
Black or African American	312	13%	15%
Native Hawaiian or Pacific Islander	*	*	*
White	1,472	32%	15%
Two or More Races	262	29%	15%
Race and Ethnicity Unknown	37	35%	22%
Financial Aid Received			
Pell Recipients	1,123	22%	11%
Subsidized Direct Loan Recipient Only (No Pell Received)	31	23%	26%
Received Neither Pell Nor Subsidized Direct Loan	1,345	33%	16%

^{*}Data suppressed to protect student identities

Notes:

150% of normal time is defined by the length of the program. For example, the normal completion time for an Associate of Arts degree is two academic years, so 150% of normal time is three academic years.

Cohort students are determined as of State Aid Date, not End of Term.

	Number of Students	Graduation Rates (Completion of a Degree or Certificate within 150% of Normal Time)	Transfer Rates (Transfer to Another Institution Prior to Completion of an MCC Degree or Certificate)
Students Who Received Athletically-Related Student Aid	69	48%	17%
Of Those Students Out of the Student Right to Know Cohort)			
Gender			
Female	38	61%	16%
Male	31	32%	19%
Race/Ethnicity			
Non-Resident Alien	*	*	*
Hispanic	*	*	*
American Indian or Alaskan Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Native Hawaiian or Pacific Islander	*	*	*
White	51	47%	18%
Two or More Races	*	*	*
Race and Ethnicity Unknown	*	*	*
inancial Aid Received			
Pell Recipients	28	54%	14%
Subsidized Direct Loan Recipient Only (No Pell Received)	*	*	*
Received Neither Pell Nor Subsidized Direct Loan	40	45%	18%

^{*}Data suppressed to protect student identities

Notes:

150% of normal time is defined by the length of the program. For example, the normal completion time for an Associate of Arts degree is two academic years, so 150% of normal time is three academic years.

Cohort students are determined as of State Aid Date, not End of Term.

Additional Note:

While is it recommended to provide graduation and transfer data broken out by sport in addition to gender and race/ethnicity, it is required that disaggregated rates are to be disclosed only if the number of students in each group is sufficient to yield statistically reliable information and would not potentially reveal personally identifiable information about an individual student.