

Metropolitan Community College-Penn Valley-HSI
Physical Therapist Assistant Program
Student Performance Standards
& Remediation of Clinical Experience

PTHA 162 Clinical Immersion – Evaluation form from Penn Valley

A minimum average of 2.0 required in all areas on the evaluation form.

PTHA 170 Clinical Experience I – Web CPI

An overall average of Intermediated is expected.
No less than Advanced Beginner in any area.

PTHA 272 Clinical Experience II – Web CPI

The student is expected to reach entry level in every category on at least one of their two final clinical experience. They are also expected to reach entry level in the five flagged categories on both of their clinical experiences.

Student performance standards are included in the syllabus for each clinical course. Students must achieve these performance standards in the following areas in order to successfully complete the course

Cognitive: Implementation of Program, Physical Therapy Skills

Psychomotor: Communication, Implementation of Program, Personal and Professional Qualities, Ethical and Professional Responsibilities, Administration of Physical Therapy Skills

Affective: Communication, Interpersonal Relationships, Personal and Professional Qualities, Ethical and Professional Responsibilities, Administration

1. If a student is not meeting performance standards, the clinical instructor is asked to meet with the student to establish measurable goals and assure that expectations are understood. The clinical instructor should provide ongoing and honest feedback so that the student fully understands performance requirements.
2. If the student continues to perform below the expected level for the clinical rotation, the clinical coordinator is asked to contact the ACCE at the school in order to discuss the situation.
3. The ACCE may schedule a visit to discuss the situation with the student and clinical instructor, making sure that specific goals for performance are addressed.
4. If at the end of the clinical rotation, the student has not achieved the goals for the clinical rotation, remediation will be necessary. The ACCE at the school has final responsibility for determining whether the student has failed the clinical after reviewing the clinical performance instrument and consultation with the clinical instructor and student.
5. Clinical rotation failure will require additional clinical time at the site or different site, arranged according to clinical availability. The ACCE will meet with the student to establish specific measurable goals for the remediation clinical.
6. The student is allowed one remediation clinical while in the program. If the student fails a second clinical rotation, the student would not be able to continue in the program at that time.