

**Physical Therapist Assistant
Statement of Philosophy**

The program faculty believes in teaching and mentoring students to become responsible, knowledgeable individuals that value the process of lifelong learning and respect for and service to others. The program strives for excellence in physical therapist assistant education by providing an education founded on standards of the profession, continuous quality improvement, and utilization of a variety of educational resources available in the physical therapy community.

Program Objectives

1. Prospective student information is accurate and accessible.
2. The program supports activities aimed at increasing diversity in the applicant pool.
3. The program policies are clear, non-discriminatory, and observe principles of confidentiality, safety and due process.
4. The facilities are safe and reflective of contemporary physical therapy practice.
5. The program effectively utilizes a quality improvement plan at the beginning of each fall semester to assess the effectiveness of the didactic and clinical aspects of the program and plan for improvement. The plan includes a faculty development plan that relates to the overall mission and objectives of the program and quality improvement plan.
6. The program participates in college and community activities that increase awareness of physical therapy and advocate for health issues.
7. The program participates in activities related to maintaining accreditation status.
8. The program educates effective physical therapist assistants that demonstrate the competencies required by the Commission on Accreditation in Physical Therapy Education and the core values of the profession.
9. The program utilizes policies to facilitate student success and minimize attrition.
10. Program graduates demonstrate success on the National Physical Therapy Examination for the Physical Therapist Assistant.
11. Graduates are successfully employed in the field of physical therapy.