

**Metropolitan Community College-Penn Valley-HSI
Physical Therapist Assistant Program
Clinical Education Quality Improvement Plan**

Each year, the ACCE reviews a number of evaluative criteria to determine the effectiveness of the clinical education program. From this, a plan for improvement is made. This plan for improvement may involve generalized information distributed to clinical instructors, seminars, or individualized conversations with clinical instructors in order to improve the quality of clinical instruction. It may also involve changes in processes at the college.

CLINICAL EDUCATION QUALITY IMPROVEMENT PLAN	
Evaluative Criteria	Initial survey of clinical site
	CAPTE Criteria
	Site Visits and Phone Calls
	Individual Conferences with Students
	Weekly Reflection Logs Written by Students
	Student Evaluation of Clinical Experience
	Group Discussion of Clinical Education
	Evaluation of Clinical Education Program by Clinical Instructors (taken to student on clinical rotations and available on blackboard)
	Advisory Board
	Graduate and Employer Surveys
	Licensure Results
	Central ACCE Consortium
Threshold for Placing	As quality improvement initiative 1 & 2: 100% compliance to CAPTE criteria.
	3-6 comments considered individually, if immediate intervention is required, ACCE will initial appropriate action after conferring with program coordinator. If no action is required, the ACCE will document the information as warranted for possible quality initiative in the future.
	7-11 comments considered, however, if 1/3 of respondents indicate need improvement, the item will formally be evaluated as a quality improvement initiative for the future.