

PTHA 162-Clinical Immersion

Course Description: Supervised clinical experience in the practical application of techniques and procedures covered in all previous PTHA courses. Assisting physical therapists in treatment of patients in a variety of clinical settings.

Prerequisites:

PTHA 153, PTHA 154, PTHA 159, PTHA 161 and EMTP 102 each with a minimum grade of C.

Length: 40 hours

Teaching Technique: Each student will participate in 40 hours of experience in patient treatment, supervised by physical therapists in a clinical setting. Emphasis is placed on communication skills, documentation and on clinical application of therapeutic modalities and basic physical therapy interventions within the physical therapist's plan of care.

Objectives:

1. Demonstrate competency in the practical application of modalities such as superficial and deep heat, cryotherapy, whirlpool, infrared, intermittent venous compression, electrical stimulation, traction, biofeedback within the physical therapist's plan of care.
2. Demonstrate competency in the practical application of basic patient care skills such as positioning, draping, bed mobility, transfers, passive range of motion, wound care, massage, prosthetic and orthotic application, , gait, and therapeutic exercise.
3. Demonstrate competency in data collection techniques within the physical therapist's plan of care such as: goniometry, manual muscle testing, girth measurements, sensation, pain, posture, vital signs, skin integrity, wounds, gait and balance.
4. Assist, as directed, in the preparation, administration and clean-up of patient treatment consistent with the role of the physical therapist assistant in carrying out the plan of care of the supervising physical therapist.
5. Demonstrate proper safety in the clinic with patient, self, staff and equipment.
6. Demonstrate proper written, verbal communication skills and non-verbal skills.
7. Create appropriate documentation using pertinent subjective and objective patient information through patient interview and medical chart review.
8. Display proper inter-professional and patient-therapist rapport.
9. Comply with professional and ethical conduct in the clinical setting.
10. Evaluate his/her strengths and weaknesses and relate this information to the clinical instructor assuming as well as responsibility for own professional growth and development.

Clinical Experience Requirements/Guidelines:

1. A student who has not satisfactorily completed remedial work or who has any incomplete grades may not begin this rotation.
2. A student will be not allowed to begin Clinical Immersion without completion of the

Student Health Report, the health insurance form or health insurance waiver, proof of liability insurance, proof of CPR certification and completion of Criminal Background Check.

A student may be required to complete additional HIPAA training, criminal background check and/or drug screen. This would be done by the clinical facility and is usually at the facility's expense. The ACCE will review these procedures on an individual basis.

3. The academic coordinator of clinical education will arrange a 40 hour clinical for each student.

- a. Each student is required to participate in 40 hours of clinical experience over the course of the semester.
- b. Times for the experience shall be determined by the Clinical Instructor at each facility and should not exceed 4-5 hours each visit with approximately 20 hours completed by mid-term.
- c. No tardiness will be tolerated and should be made up at the end of the day. The student is expected to arrive when they are scheduled to per the clinical instructor and to remain until they are dismissed by the Clinical Instructor.
- d. Professional attire should be worn including:
 1. White lab coat. (optional based on clinical site dress code)
 2. PVCC Student ID Tag
- e. The student will call the facility at least one week prior to the clinical to arrange their schedule
- f. With the exception of midterm hours log/reflection, assignments are due on the following Friday one week after the completion of the clinical.

*** Assignments not turned in on time will result in a 5 point deduction/day.**

4. Professional Responsibilities

a. The student will notify the Clinical Instructor at the facility and the ACCE at the school directly regarding absences. It will be considered an UNEXCUSED ABSENCE if both are not notified. **Unexcused absences will result in a 10 point deduction for each in addition to making the missed time up.** Absences other than illness or death in the immediate family are not excused. Hours missed will be made up at the time of the student's present affiliation if time allows, and/or on weekends. In other cases, these hours will be made up during the forthcoming affiliations as schedule with the ACCE and the Clinical Coordinator. In any instance, the time missed and the makeup hours must be noted on the front of the Student Performance Report.

b. The student is expected to arrive at the department at least 5 -10 minutes prior to his/her start time and remain at the department until closing time. The student is required to remain in the department after hours to complete patient care or other responsibilities as necessary.

c. The student is required to fulfill all other professional requirements required of him/her by the department including staff meetings, conferences, and inservices.

d. Failure to fulfill professional responsibilities is serious, and will be reflected in the student's evaluation. Further disciplinary action may be instituted considering the severity of the infraction, and at the discretion of the facility and the clinical coordinator at the school.

5. The ACCE will be updated on the student's performance at the midterm of the clinical. This communication will be between the ACCE and the clinical instructor.

6. The student will receive a formal written final evaluation using the *Student Performance Report* from the clinical instructor and complete a *PTA Student Evaluation: Clinical Experience and Clinical Instruction* form Both should be signed by the clinical instructor and the student. The CI must place the student performance report in a sealed envelope with the CI's signature across the seal allow the student to hand carry it to the program. The CI may also choose to mail the student performance report.

Method of Evaluation:

The student will be evaluated according to the guidelines listed below. The final grade for the course will be based on cumulative clinical grades and assignments listed below. Each individual clinical grade is determined by reviewing the clinical evaluation form, discussion with the supervising clinical instructor and the student. A "fail" score on the Student Performance Report will require remediation. (See remediation.)

The following grades are required on the Student Performance Report for successful completion of Clinical Immersion.

- a. Overall average of no less than 2.5 on the Student Performance Report.
- b. Average of no less than 2.0 in any category.
- c. Overall average of 2.5 in category "G" Physical Therapy Skills.

Completion of a *Personal Data Sheet for Student Affiliations* is required. Mail one copy of the form to your clinical site 2 weeks prior to your clinical affiliation date and one copy to the ACCE at MCC-Penn Valley.

The student will complete a *PTA Student Evaluation: Clinical Experience and Clinical Instruction* form. (accessed via Blackboard). Failure to complete this form will result in an incomplete grade for clinical education. The form must be signed by the student and clinical instructor and mailed or hand carried to the college with the *Student Performance Report*. The letter grade for the course will be determined by:

Assignments	Points
Evaluation Checklist of Clinical Performance (1)	75
Student evaluation of clinical site	10
SOAP note (1)	10
Medical Chart Review	20
Midterm reflection	10
Patient Interview	10
Clinical Experiences Diagnoses Log	10
Midterm (5) and Final Hours (5) Log	10

Grading scale:	92 - 100% -- A	65 - 74% -- D
	84 - 91% -- B	65% --F
	75 - 83% -- C	

Remediation

Remediation policies are as follows:

- a. A student fails to achieve the student performance criteria listed in the method of evaluation section above, the student will be assigned to an additional 40 hour affiliation at the discretion of the academic coordinator of clinical education and the program coordinator. The timing of this clinical will be determined by the academic coordinator of clinical education. An individual contract will be developed to assist in remediation of the student's areas of weakness as revealed in the student's final clinical evaluation. Conditions defining satisfactory completion of remediation will be stated clearly in the contract. The contract must be approved by the academic coordinator of clinical education of the school and program coordinator and signed by the student.
- b. Once remediation is satisfactorily completed, the student will be assigned further remaining clinical time. If the student falls below the criteria the second time after remediation attempts, the student will not be allowed to continue in the program.

Student Responsibilities: The student will attend all scheduled clinical dates unless an emergency situation arises. All time missed, must be made up. Hours missed will be added to the following days after the last formally scheduled day.

MCC-Penn Valley Health Science Institute Policies

Withdrawals

Students are responsible for officially withdrawing from classes they do not plan to complete. If you stop attending a class but remain on the class roster, you may receive an "F" in the class. If you receive federal or state financial aid, you may also be required to repay those benefits. Students may drop a class through their [myMCCKC](#) student center or by visiting with an advisor. Dropping a class through the first 25% of the class removes it from the official transcript. During the 26%-60% timeframe, dropping a class will result in a grade of "W" on the transcript. During the last 40% of a class, students will receive a grade for their academic progress. Students who stop attending class during this time period could fall below satisfactory academic standards and therefore receive a failing grade. Instructors are not required to withdraw you or to change a grade of "F" if you fail to assume this responsibility. Withdrawal forms are available through an academic advisor or from the Records Office

Students with Disabilities

The [Access Office](#) at each college location collaborates with faculty, staff, students, and the community to promote equal access to all educational programs, classes, activities and services provided within the community college system. Students or college visitors who have a disability as defined by the Americans with Disabilities Act are eligible for services. To qualify for services students must identify themselves to the [Access Office](#) and provide written documentation of their disability from a qualified professional. Please apply as early as possible prior to the start of each semester so that accommodations can be arranged in a timely manner.

Resources

Health Resource Center (HRC):

The HRC is a student focused resource center designed to support students in the health profession programs. The HRC is located in the Health Science Institute, Suite 206. Resources include access to a Learning Specialist, technology, software, books, models, program specific equipment, study areas and healthcare professionals. The Student Learning Resource Center (LRC) is located on the main campus.

Instructor Contact Information:

Students needing to contact an instructor during the clinical rotation must call Rachel McGraw at 816-604-4909 or email Rachel.mcgraw@mccckc.edu.

Any absences must be reported by telephone the morning of the day the student is absent.

Students turning assignments/ evaluation forms after the clinical rotation ends must either hand carry to 410 or mail them to the attention of Rachel McGraw. The mailing address is:

Rachel McGraw, PT, MPT, CCCE
MCC-Penn Valley Health Science Institute
Physical Therapist Assistant Program
3444 Broadway
Kansas City, MO 64111

Students with questions/concerns after the clinical rotation ends may call Rachel McGraw at 816-604-4909 or email at rachel.mcgraw@mccckc.edu.

**PTHA 162-CLINICAL EXPERIENCE I
POLICIES**

I have read the policies statement for Clinical Experience I and understand the policies as stated.

Signature