

PTHA 272-Clinical Experience II

Instructor: Rachel McGraw, PT, MPT, ACCE

Office hours: By appointment

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Course Description: The student will review practical application of principles learned in the prior didactic semester. The student will also experience rotating internships in selected clinical sites under the supervision of a physical therapist.

Prerequisites:

Completion of all previous semesters Physical Therapy and Biology course work with a minimum grade of "C".

Length of Course:

560 clock hours will be completed for 12 credit hours.

Teaching Technique:

Clinical experience will consist of clinical practice of 14 weeks in varied patient care settings (two 7 week clinicals), one which must be an acute care setting. Settings will consist of acute care, rehabilitation (long-term), private practice, geriatric, and pediatric settings.

Objectives: Upon completion of the course, the student will:

1. Apply modalities in an effective manner.
2. Demonstrate competency in the practical application of patient care skills such as positioning, draping, bed mobility, transfers, passive range of motion, wound care (including clean and sterile technique and dressing changes), massage, safe handling of medical equipment, wheelchairs, and other assistive and adaptive devices, application of orthotics and prosthetics, developmental activities, gait training, pulmonary hygiene, and other interventions appropriate for an entry level physical therapist assistant.
3. Apply and instruct patients and others in therapeutic exercise to achieve goals in the physical therapy plan of care, to include therapeutic exercise for the purpose of aerobic conditioning, balance and coordination training, breathing and coughing, conditioning and reconditioning, improving range of motion, stretching and strengthening.
4. Instruct patients, family members and staff in patient care techniques as indicated in the established plan of care to achieve the desired effect.
5. Monitor and/or measure the following within the physical therapy plan of care, appropriate to the practice of the physical therapist assistant:
 - a. patient appearance and behavior
 - b. level of consciousness and cognition
 - c. pain (quantity, quality, effect of position and activity on pain using interview, observation and standardized questionnaires)
 - d. joint range of motion and recognition of normal and abnormal joint motion
 - e. muscle length
 - f. manual muscle testing
 - g. extremity length, girth and volume

- h. sensation
- i. posture at rest and with activity
- j. vital signs and the effect of position and activity on physiologic function
- k. skin integrity and wounds
- l. independence and safety of patient in ADLs and use of assistive, adaptive, supportive devices as well as prosthetics and orthotics
- m. architectural barriers and safety of the environment
- n. motor milestones

6. Adjust physical therapy interventions within the plan of care established by the physical therapist to meet the individual needs of the patient and report pertinent changes in the patient status to the physical therapist.
7. Demonstrate safety consciousness in the clinic with patients, self, staff and equipment.
8. Perform written documentation which supports the delivery of physical therapy services.
9. Demonstrate professional, ethical and legal conduct in the clinical setting.
10. Implement a self-directed plan for career development and lifelong learning.
11. Demonstrate communication congruent to situational needs.
12. Assist the physical therapist in discharge planning in an effective manner.
13. Demonstrate administrative skill in the areas of time organization, maintaining departmental records, following the established lines of communication, fiscal management, maintaining the work area in a manner conducive to efficiency and safety, participating in the department in-service program, and awareness of responsible participation in the department's quality assurance program.
14. Use physical therapy aides and other support personnel according to the legal standards and ethical guidelines.

Course requirements

1. A student who has not satisfactorily completed remedial work or who has any incomplete grades may not begin this rotation.
2. A student will be not allowed to begin Clinical Experience II without completion of the Student Health Report, the health insurance form or health insurance waiver, proof of liability insurance, proof of CPR certification and completion of Criminal Background Check. A student may be required to complete additional HIPAA training, criminal background check and/or drug screen. This would be done by the clinical facility and is **usually** at the facility's expense. The ACCE will review these procedures on an individual basis.
3. Student are assigned to two, 7 week rotations at various facilities, one of which must be an acute care facility.
4. The student is expected to arrive when the department opens or the hours of the clinical instructor and must remain until the department closes or is dismissed by the CCCE or CI.

5. The student is expected to comply with the school dress code for clinical rotations which include:

- a. professional attire with lab coat
- b. rubber, flat soled, non-skid shoes
- c. hose or socks
- d. PVCC student ID.

6. Professional Responsibilities

a. The student will notify the Clinical Instructor at the facility and the ACCE at the school directly regarding absences. It will be considered an UNEXCUSED ABSENCE if both are not notified. Unexcused absences will result in a 5 point deduction for each in addition to making the missed time up. Absences other than illness or death in the immediate family are not excused. Students with more than 1 absence from a clinical will be required to make this time up according to the discretion of the clinical instructor and ACCE at the school. These hours missed will be made up at the time of the student's present affiliation if time allows, and/or on weekends. In other cases, these hours will be made up during the forthcoming affiliations as schedule with the ACCE and the Clinical Coordinator. In any instance, the time missed and the makeup hours must be noted on the front of the Student Performance Report.

b. The student is expected to arrive at the department on time and remain at the department until closing time. If it is necessary to remain in the department after hours to complete patient care or other responsibilities, the student is required to do this.

c. This is required to fulfill all other professional requirements required of him by the department including staff meetings, conferences, and in-services.

d. Failure to fulfill professional responsibilities is serious, and will be reflected in the student's evaluation, Further disciplinary action may be instituted considering the severity of the infraction, and at the discretion of the facility and the clinical coordinator at the school.

7. A member of the academic faculty will either call or visit the student and clinical instructor around midterm of the clinical.

8. The student will receive formal written midterm and final evaluations using the *Student Performance Report* from the clinical instructor. Both should be signed by the clinical instructor and the student and then mailed to MCC-Penn Valley along with the *Evaluation of the Clinical Experience* form.

Method of Evaluation:

The student will be evaluated according to the guidelines listed below. The final grade for the course will be based on cumulative clinical grades and assignments listed below. **Each individual clinical grade is determined by reviewing the Clinical Performance Instrument , discussion with the supervising clinical instructor and the student. A "fail" score at either affiliation site will require remediation. (See remediation on the subsequent page.)** A

student cannot pass Clinical Experience II without passing the two 7 week clinical rotations

Overall average of no less than 80% on all items on the Clinical Performance Instrument **by the end of each clinical rotation** is required for successful completion of Clinical Experience II.

Completion of a *Personal Data Sheet for Student Affiliations* is required. Students must mail one copy of the form to their clinical site 3 weeks prior to the clinical affiliation start date and one copy to the ACCE at MCC-Penn Valley.

Completion of an in-service presentation at each clinical site is required. The in-service topic will be on a specific diagnosis or procedure agreed upon between the student and the clinical instructor. This shall include signs, symptoms, medications used, medical diagnostic testing, indications for physical therapy intervention, contraindications and include a case history. A copy of the in-service shall be submitted with the student performance report. The Clinical Instructor will complete the *In-service Evaluation* form and submit with the *Clinical Performance Instrument*.

The student will complete a *PTA Student Evaluation: Clinical Experience and Clinical Instruction* form. Failure to complete this form will result in an incomplete grade for clinical education. The form must be signed by the student and clinical instructor and mailed to the college with the *PTA Student Evaluation: Clinical Experience and Clinical Instruction* form. Should the CI decide to allow the student to hand carry the Clinical Performance Instrument, it must be in a sealed envelope with the CI's signature across the seal.

Each student will be issued a copy of the program's Clinical Education Manual, which he/she will take to the clinical instructor at each rotation. The manual must then be returned when the clinical rotations are complete. Failure to return the Clinical Education Manual to the ACCE at the end of clinical rotations will result in an incomplete grade for PTHA 172.

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Assignments:

Student evaluation of the clinical site (1 midterm & 1 final per rotation).	= 40 points
In-service (1 each clinical rotation).	= 50 points
In-service Evaluation (1 each clinical rotation).	= 20 points
Clinical Performance Instrument (1 each clinical rotation).*	= 400 points
Online Licensure Practice Exams	= 100 points
Physical Therapy Patient Survey (1 each clinical rotation).	= 30 points
Self-Exploration Journal	= 100 points
Return of Clinical Education Manual	= 10 points
Professional Development Plan	= 20 points
Comprehensive Final. (Must pass by 80%)	= 150 points

Total = 920 points

* Students **must** pass both clinical rotations as outlined in Method of Evaluation in order to pass PTHA 272.

Grading Scale:

90-100%--A	60-69% -- D
80-89% -- B	<60% -- F
70-79% -- C	

Remediation

Remediation policies are as follows:

a. Any student that fails to meet the criteria listed in the method of evaluation section above for a clinical rotation will be assigned to an additional clinical affiliation within the KC area. The dates, location and length of the remediation clinical are at the discretion of the academic clinical coordinator and the program coordinator. An individual contract will be developed to assist in remediation of the student's areas of weakness as revealed in the student's final clinical evaluation. Conditions defining satisfactory completion of remediation will be stated clearly in the contract. The contract must be approved by the academic clinical coordinator and program coordinator and signed by the student.

b. If the student fails to meet the criteria on a second clinical rotation or if a student does not satisfactorily complete remediation, the student will not be allowed to continue in the program at that time.

Statement of Disability:

The Metropolitan Community Colleges complies with the American with Disabilities Act. If you need any accommodations due to a documented disability, or if you have any emergency medical information to share, please contact the MCC-Penn Valley ACCESS Office Coordinator in the Counseling Center Room 221, or by calling (816) 604-4089.

Instructor Contact Information:

Students needing to contact an instructor during the clinical rotation must call Rachel McGraw at 816-604-4909 or email rachel.mcgraw@mccckc.edu or via blackboard email.

Any absences must be reported by telephone the morning of the day the student is absent.

Students turning assignments/ evaluation forms after the clinical rotation ends must either hand carry to suite 410 or mail them to the attention of Rachel McGraw. The mailing address is:

Rachel McGraw, PT, MPT, ACCE
MCC-Penn Valley Health Sciences Institute
Physical Therapist Assistant Program
3444 Broadway
Kansas City, MO 64111

**PTHA 272-Clinical Experience II
POLICIES**

I have read the policies statement for Clinical Experience III and understand the policies as stated.

Signature

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Clinical Site Procedures/Responsibilities

1. The facility will provide information to the student regarding how to get to the facility, where to park, the hours the student will work, who to ask for on the first day, location of the Physical therapy department within the hospital or clinic, etc., either when the student calls or via letter.
2. The facility will orient the student per individual department procedure, including an orientation to the Emergency Procedures of the facility.
3. The student should be assigned to a clinical supervisor at each clinical setting. This person will be responsible for the student's successful completion of the clinical.
4. The clinical instructor will review the *Student Personal Data Sheet* for Clinical Experience III on the student's first day as well as
 - a. assist the student with setting specific and appropriate objectives for the specific clinical site.
 - b. plan with the student what the student will practice while at the clinical facility.
5. Provide supervision as needed, beginning with close supervision and fading to more distant supervision as the student gains more competence in skill delivery and patient management.
6. Be present to observe and answer questions the student may have in regard to patient care and department function.
7. Give feedback to the student on his/her skill delivery and thought processes.
8. Assist the student in researching an in-service topic. Give feedback on student in-service as provided to the clinical staff. (Students are required to complete one in-service during each clinical rotation based on a medical diagnosis and P.T. intervention. This can include a case study.)
9. Complete the *Student Performance Report* and review it with the student at the midterm and again on the final day of the clinical. At midterm a faculty member will contact the student and clinical instructors through phone call or personal visit to discuss the student's progress.
10. Assist the student in formulating a list of strengths and areas needing improvement during the third week of the clinical experience, (the student should generate the list and the clinical instructor should help refine the list and give suggestions for additions and or deletions). The student will forward this list to the CCCE at his/her next clinical site.
11. Review the *Evaluation of the Clinical Experience* with the student at mid-term and

on the last day of the clinical experience and sign it each time.

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Clinical Site Procedures/Responsibilities
(continued)

12. Place the completed *Clinical Performance Instrument* in an envelope, seal it and sign over the seal. You may now give it to the student so he/she can turn it in with the other clinical assignments. If you prefer, the CPI can be mailed to the address below.

13. If you have any questions/concerns do not hesitate to contact the ACCE. The contact information is below.

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