

## **PTHA 170-Clinical Experience I**

Credit Hours: 3

### **General Information**

**Instructor:** Rachel McGraw, PT, MPT, ACCE

**Phone:** (816) 604-4909

**E-mail:** rachel.mcgraw@mccckc.edu

**Prerequisites:** PTHA 162, with minimum grade of C.

Concurrent enrollment in PTHA 155, PTHA 158, PTHA 164 and PTHA 171.

**Length of Course:** 120 hours (Three consecutive 40 hour weeks).

**Teaching Techniques:** Each student will participate in 120 hours of experience in patient treatment, supervised by physical therapists in a clinical setting. Emphasis is placed communication skills, documentation and on clinical application of therapeutic modalities and basic physical therapy interventions within the physical therapist's plan of care.

**Objectives:** Upon completion of the course, the student will:

1. Demonstrate competency in the practical application of modalities such as superficial and deep heat, cryotherapy, whirlpool, infrared, intermittent venous compression, UV electrical stimulation, traction, biofeedback within the physical therapist's plan of care.
2. Demonstrate competency in the practical application of patient care skills such as positioning, draping, bed mobility, transfers, passive range of motion, wound care (including clean and sterile technique and dressing changes), massage, safe handling of medical equipment, wheelchairs, and other assistive and adaptive devices, developmental activities, gait training, and therapeutic exercise for the purpose of: aerobic conditioning, balance and coordination training, breathing and coughing, conditioning and reconditioning, range of motion, stretching and strengthening.
3. Monitor and/or measure the following within the physical therapy plan of care within the scope of practice of the assistant:
  - a. patient appearance and behavior
  - b. level of consciousness and cognition
  - c. pain (quantity, quality, effect of position and activity on pain using interview, observation and standardized questionnaires)
  - d. joint range of motion and recognition of normal and abnormal joint motion
  - e. muscle length
  - e manual muscle testing
  - f. extremity length, girth and volume

- g. sensation
- h. posture at rest and with activity
- i. vital signs and the effect of position and activity on physiologic function
- j. skin integrity and wounds
- k. independence and safety of patient in ADLs and use of assistive, adaptive, supportive devices
- l. architectural barriers and safety of the environment

4. Adjusts interventions according to patient condition within physical therapy plan of care and consults with supervising physical therapist where appropriate

5. Demonstrates proper safety consciousness in the clinic with patient, self, staff and equipment, including, but not limited to: proper body mechanics, observation of safety precautions for a particular patient condition, use of standard and transmission based precautions, taking appropriate emergency action, and recognition of unsafe conditions.

6. Demonstrate proper written, verbal communication skills and non-verbal skills.

7. Identify and properly use pertinent subjective and objective patient information through patient interview and medical chart review.

8. Interacts with other members of the health care team and others in patient care and non-patient care activities in an effective manner.

9. Demonstrate professional, legal and ethical conduct in the clinical setting.

10. Evaluate his/her strengths and weaknesses and relate this information to the clinical instructor assuming as well as responsibility for own professional growth and development.

### **Clinical Experience Requirements/Guidelines:**

1. A student who has not satisfactorily completed remedial work or who has any incomplete grades may not begin this rotation.

2. A student will be not allowed to begin Clinical Experience II without completion of the Student Health Report, the health insurance form or health insurance waiver, proof of liability insurance, proof of CPR certification and completion of Criminal Background Check.

A student may be required to complete additional HIPAA training, criminal background check and/or drug screen. This would be done by the clinical facility and is usually at the facility's expense. The ACCE will review these procedures on an individual basis.

3. The academic coordinator of clinical education will arrange a three week (120 hours) clinical for each student.

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- a. Each student is required to participate in three consecutive weeks of (120 hours).
- b. Times for the experience shall be determined by the Clinical Instructor at each facility.
- c. No tardiness will be tolerated and should be made up at the end of the day. The student is expected to arrive when the department opens or the hours of the clinical instructor and to remain until the department closes or is dismissed by the CCCE or CI.
- d. Professional attire should be worn including:
  1. White lab coat. (optional based on clinical site dress code)
  2. PVCC Student ID Tag
- e. The student will call the facility at least one (1) week prior to the clinical
- f. With the exception of midterm reflection, assignments are due on the following Monday one week after the completion of the clinical\*: Assignments include:
  1. Four (4) SOAP Notes.
  2. One (1) Medical Chart Review
  3. Self Assessment/Journal
  4. Clinical Experiences Diagnoses log
  5. Midterm Clinical Reflection ( submitted on Blackboard)
  6. Completed PTA Student Evaluation: Clinical Experience and Clinical

Instruction form.

**\* Assignments not turned in on time will result in a 5 point deduction/day.**

4. Professional Responsibilities

- a. The student will notify the Clinical Instructor at the facility and the ACCE at the school directly regarding absences. It will be considered an UNEXCUSED ABSENCE if both are not notified. **Unexcused absences will result in a 20 point deduction for each in addition to making the missed time up.** Absences other than illness or death in the immediate family are not excused. These hours missed will be made up at the time of the student's present affiliation if time allows, and/or on weekends. In other cases, these hours will be made up during the forthcoming affiliations as schedule with the ACCE and the Clinical Coordinator. In any instance, the time missed and the makeup hours must be noted on the front of the Student Performance Report.
- b. The student is expected to arrive at the department at least 5 – 10 minutes prior to his/her start time and remain at the department until closing time. The student is required to remain in the department after hours to complete patient care or other responsibilities as necessary.
- c. The student is required to fulfill all other professional requirements required of him/her by the department including staff meetings, conferences, and inservices.
- d. Failure to fulfill professional responsibilities is serious, and will be reflected in the student's evaluation. Further disciplinary action may be instituted considering the severity of the infraction, and at the discretion of the facility and the clinical coordinator

at the school.

5. The ACCE will be updated on the student's performance at the midterm of the clinical. This communication will be between the ACCE and the clinical instructor.

6. The student will receive a formal written final evaluation using the *Student Performance Report* from the clinical instructor and complete a *PTA Student Evaluation: Clinical Experience and Clinical Instruction* form. Both should be signed by the clinical instructor and the student and then mailed to MCC-Penn Valley. Should the CI decide to allow the student to hand carry the student performance report, it must be in a sealed envelope with the CI's signature across the seal.

**Method of Evaluation:**

The student will be evaluated according to the guidelines listed below. The final grade for the course will be based on cumulative clinical grades and assignments listed below. Each individual clinical grade is determined by reviewing the clinical evaluation form, discussion with the supervising clinical instructor and the student. A "fail" score at the affiliation site will require remediation. (See remediation.)

The following grades are required on the Student Performance Report for successful completion of Clinical Experience I.

- a. Overall average of no less than 2.5 on the Student Performance Report.
- b. Average of no less than 2.0 in any category.
- c. Overall average of 2.5 in category "G" Physical Therapy Skills.

Completion of a *Personal Data Sheet for Student Affiliations* is required. Mail one copy of the form to your clinical site 2 weeks prior to your clinical affiliation date and give one copy to the ACCE at MCC-Penn Valley if there are any changes. The student will complete a *PTA Student Evaluation: Clinical Experience and Clinical Instruction* form. Failure to complete this form will result in an incomplete grade for clinical education. The form must be signed by the student and clinical instructor and mailed or hand carried to the college with the *Student Performance Report*.

Final Clinical Education II grades will be tabulated as follows:

Evaluation of Clinical Performance (1)	100 points
Pre-clinical exam	100 points
Post Conference with ACCE	10 points
SOAP notes (4) and Medical Chart Review (1)	50 points
Self assessment & Journal	40 points
Midterm Clinical Reflection	10 points
Clinical Experiences Diagnoses Log	<u>20 points</u>
Total	330 points

**Grading Scale:**

90-100%--A	60-69%--D
80-89%--B	<60%--F
70-79%--C	

**Statement of Disability:** The Metropolitan Community Colleges complies with the American with Disabilities Act. If you need any accommodations due to a documented disability, or if you have any emergency medical information to share, please contact the MCC-Penn Valley ACCESS Office Coordinator in the Counseling Center Room 001, or by calling (816) 604-4152. All information is strictly confidential and released only upon your permission.

**Instructor Contact Information:** Students needing to contact an instructor during the clinical rotation must call Rachel McGraw at 816-604-4909 or email [rachel.mcgraw@mccckc.edu](mailto:rachel.mcgraw@mccckc.edu) or via blackboard email. **Any absences must be reported by telephone the morning of the day the student is absent.** Students turning assignments/ evaluation forms after the clinical rotation ends must either hand carry to suite 410 or mail them to the attention of Rachel McGraw. The mailing address is:

Rachel McGraw, PT, MPT, CCCE  
MCC-Penn Valley – Health Science Institute  
Physical Therapist Assistant Program  
3444 Broadway  
Kansas City, MO 64111

**PTHA 170-CLINICAL EXPERIENCE II  
POLICIES**

**I have read the policies statement for Clinical Experience II and understand the policies as stated.**

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**Signature**