Metropolitan Community College-Penn Valley – HSI Physical Therapist Assistant Program Academic Coordinator of Clinical Education Responsibilities

ACCE: Academic Coordinator of Clinical Education: The faculty member assigned to coordinate the clinical education component of the curriculum

- 1. Maintain records/files for each site including updated site information forms
- 2. Determine the suitability of a clinical site and staff for students
- 3. Provide information necessary to clinical instructors to provide effective clinical instruction, using email, mail, blackboard, and clinical education handbook
- 4. Communicate with Clinical Contract Coordinator to ensure clinical contracts are current.
- 5. Determine dates of clinical rotations and secure commitments from clinical sites to take students during these rotations.
- 6. Match students to clinical sites for rotation/fieldwork ensuring that the students receive a variety of clinical experiences in multiple clinical settings and to meet the objectives of the clinical experience.
- 7. Monitor and maintain student clinical records.
- 8. Ensure that students have completed health examination, CPR & TB tests, and negative criminal background check. Ensure that students have completed all training as required by individual clinical sites including but not limited to; HIPAA, hazardous material (OSHA) policies, infectious disease policies and fire safety and are eligible for clinical placement
- 9. Orient students to expectations of clinical education
- 10. Educate and support clinical instructor in regards to supervision and evaluation of students.
- 11. Establish communication lines with clinical faculty to help clinical faculty evaluate student, provide information, give advice, and establish student goals for the clinical as needed.
- 12. Meet with students and clinical faculty as needed to evaluate effectiveness, communicate objectives and serve as a mediator as needed.
- 13. Make the final determination regarding whether a student has failed a clinical based on the student performance evaluation criteria and consultation with clinical instructor and student. Assign grades for the clinical.
- 14. If a remediation clinical is necessary, the ACCE will determine the site and time for the remediation clinical. The ACCE will meet with the student to determine objectives for the remediation clinical
- 15. Carry out an annual quality improvement plan that relates evaluation of clinical education to plans for improvement and/or professional development of clinical instructors