

ACADEMIC STANDARDS

6.10010 BP  
BOARD POLICY

ACADEMIC  
STANDARDS

To provide equal opportunities for student learning, the Chief Academic Officer shall ensure the procedures for academic standards are uniform throughout the district.

OVERSIGHT

The Chief Academic Officer shall provide oversight for this policy.

OBJECTIVES

GRADING  
STANDARDS

Grading Standards

The chief academic officer shall ensure that grading standards are uniform throughout the district to ensure clear and consistent definitions for district course level and cumulative grades.

GRADED  
COURSEWORK  
& FINAL  
EXAMINATION

Graded Coursework and Final Examination

The District shall implement procedural steps to be followed for course grading and final examinations.

GRADE  
CHANGE

Grade Change

The District shall implement procedures to ensure the accuracy and integrity of all grades awarded by faculty. There is an assurance that in the absence of a mistake or the grade awarded through arbitrary or capricious rationale, the grade assigned by faculty shall be final. The District shall establish a uniform and standard procedure for a student to challenge the correctness of a grade.

TRANSFER  
CREDIT

Transfer Credit

The Chief Academic Officer shall ensure consistent and accurate transfer credit awards. The college shall award equivalent credit earned at other institutions according to the District transfer credit procedure.

Credit earned for equivalent courses at other accredited postsecondary institutions shall be accepted according to procedures approved by the District.

ACADEMIC  
FORGIVENESS

Academic Forgiveness

The district recognizes that students who continue their enrollment after an extended period of absence may at times be seriously encumbered in their renewed scholarship efforts by a prior academic record that is

exceptionally poor, i.e. consisting primarily of D and F grades. The district further recognizes that in some cases it may be prudent to exempt all or part of the prior academic record from inclusion in the computation of the student's cumulative grade point average (G.P.A.). Such exemptions would constitute academic forgiveness.

CREDIT FOR  
PRIOR  
LEARNING

Credit for Prior Learning

Metropolitan Community College recognizes that some students enter college with experiential learning that warrants college credit. Credit for prior learning is one of the options offered.

Students may earn academic credit in certain college courses if they have gained skills and/or knowledge from previous education, occupations, job-training, self-study, or other experiences. In some programs, students may also be permitted to start at a more advanced level if they can demonstrate college-level competency substantively similar in nature and quality to the competency they would acquire in courses offered by the College. Credit should not be awarded based on an individual's experiences, but on the student's skills and/or knowledge.

Students who receive credit for prior learning must meet the district residency and graduation requirements.

The chief academic officer (CAO) is responsible for ensuring the policy and procedures for Credit for Prior Learning are uniform and consistent throughout the District. The areas, number of credit hours granted, and the scores required on examinations will be reviewed annually and recommended by the district instructional curriculum committee.

POLICY  
MODIFICATION

This policy may be modified or revoked at any time at the sole direction of MCC's Board of Trustees.

REFERENCE

6.10011 DP Grading Standards, Coursework and Final Examination District Procedure  
6.10012 DP Grade Change District Procedure  
6.10013 DP Transfer Credit District Procedure  
6.10014 DP Academic Forgiveness District Procedure  
6.10015 DP Credit for Prior Learning District Procedure  
6.10020 BP Degrees and Certificates

ACADEMIC STANDARDS

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BOARD POLICY

ADOPTION: April 20, 2023

Editorial Corrections: May 12, 2023

ADOPTION OF PREVIOUS BOARD POLICIES:

Academic Standards 6.05010 BP: January 16, 1975; Revised: March 17, 2005; Editorial Corrections: September 25, 1984, March 23, 1990, June 20, 2006.

Transfer Credit 6.05060 BP: August 21, 1986; Revised: April 14, 2005; Editorial Corrections: June 20, 2006

Credit for Prior Learning 6.25090 BP: August 20, 2015; Revised November 17, 2022; Editorial Correction: January 20, 2023

OFFICE OF RESPONSIBILITY: Curriculum and Instruction