

Early Childhood Education and Development

Offered at MCC-Penn Valley

This program, which leads to either an Associate in Applied Science degree or a certificate of proficiency, prepares students for jobs in early childhood education. Requirements for the degree are listed below.

Students must complete the following process:

1. Complete the MCC-Penn Valley admissions process.
2. Complete a background check by going to: <http://www.health.mo.gov/safety/fcsr>
3. Attend the New Student Welcome

Important note to students considering the ECED program: ECED students are required to participate in various practicum experience assignments as part of the certificate and AAS degree programs. Students will be required to observe and practice in a variety of early childhood settings. Students must register with the State of MO Family Care Safety Registry and successfully pass the background screening before beginning any practicum experience for the program. Proof of clear TB screening is also required for enrollment in Capstone Practicum Experience.

A.A.S. Early Childhood Education and Development 63-65 Credits
 Early Childhood Education and Development Certificate 22 Credits

A.A.S. Early Childhood Education and Development

200400 Approved 7/2015 (Spring 2016)

COLL 100	First Year Seminar	1		
General Education Requirements		Credits	Semester Taken	Prerequisites
COMM 100	Fundamentals of Speech or	3		ENGL 90 with a minimum grade of S or appropriate placement score
COMM 102	Fundamentals of Human Communication			
ENGL 101	Composition and Reading I	3		ENGL 90 with a minimum grade of S or appropriate placement score
HIST 120	United States History to 1865 or	3		
HIST 121	United States History Since 1865 or			
POLS 135	Introduction to Political Science or			
POLS 136	Introduction to U.S. National Politics or			
POLS 137	Introduction to State and Local Politics			
General Education Electives: Any course(s) numbered 100 or above from the following disciplines: ART, ANTH, COMM, ECON, ENGL, Foreign Language, GEOG (except 104, 110 and GIS Courses), HIST, HUMN, MUSI, PHIL, POLS, PSYC, SIGN, SOSC, SOCI, THEA.		3-5		
General Education Electives: Any course(s) numbered 100 or above from the following disciplines: BIOL, CHEM, GEOG, GEOL, MATH, PHYS		3-5		
Minimum Total General Education Credit Hours		18		

Continued on next page

Human Services

A.A.S. Early Childhood Education and Development (continued)

Specific Emphasis Requirements				
ECED 101	Fundamentals of Early Care and Education	3		ENGL 90 with a minimum grade of S or appropriate placement score
ECED 110	Child Health, Safety and Nutrition	3		ENGL 90 and READ 11/31 with a minimum grade of S or appropriate placement score
ECED 113	Child Growth and Development I	3		ENGL 30/90 or appropriate placement test score, ECED 101 or concurrent enrollment
ECED 115 ECED 121 ECED 220	Teaching Infants and Toddlers or Issues, Advocacy, and Trends or Child Care Management	3		ECED 113 ECED 101 or concurrent enrollment ECED 113
ECED 128	Curriculum in Early Childhood Education	3		ECED 113 with a C or higher or concurrent enrollment
ECED 132	Learning Environments	3		ENGL 90 with a minimum grade of S or appropriate placement score
ECED 149	Observation and Assessment	3		ECED 113 with a C or higher
ECED 201	Language Development	3		ECED 113 with a C or higher, ENGL 101 with a C or higher
ECED 213	Child Growth & Development II	3		ECED 113 with a C or higher
ECED 217	Literature for Young Children	3		ENGL 90 with a minimum grade of S or appropriate placement score
ECED 236	Child Guidance	3		ECED 113 with a C or higher
ECED 255	Capstone Practicum Experience	3		ECED 149, ECED 236 with a C or higher or con- current enrollment
ECED 260	Education of the Exceptional Child	3		ECED 113 with a C or higher
ECED 262	Families, Early Care, and Communities	3		ECED 101 with a C or higher
ECED 270	Portfolio Design	2		Final semester in AAS program
Total Credit Hours Required		63-65		