

Shared Governance Committee/Council Charter

Name of Committee/Council: District Student Achievement Coordinating Committee (DSACC)

Date Template Completed: April 2022

Specific Committee/Council Functions and Responsibilities:

Review

The District Student Achievement Coordinating Committee (DSACC) will serve as MCC's primary body for promoting, sustaining, and coordinating assessment activities throughout all of MCC's campuses. The Vice Chancellor of Instruction is the district's chief academic officer and is responsible for ensuring that assessment has the required financial, technical, and administrative support. DSACC will assist faculty in the development of methodological measures and provide pertinent resources for successful implementation of assessment practices.

Evaluate

This council will evaluate its progress annually

Recommend

This council will serve as a recommending body to the Chancellor and Office of Academic Affairs

Implement

The DSACC will serve as MCC's primary body for promoting a culture of assessment, creating and maintaining a schedule of assessments, assisting and guiding faculty in the creation of discipline specific assessments, and analyzing assessment data relevant to the college's mission, to include, but not limited to, general education, career and technical education, corporate college, and student services.

The Office Curriculum and Student Learning shall provide the DSACC with technical support to ensure that the development of methodological constructs meet quantitative and qualitative standards. This office will also assist the DSACC with assessment conclusions and production of formal reports, one of which will be a comprehensive annual report.

This body will not be an implementing body—rather recommendations considered will be implemented by the Chancellor and other affected departments.

Committee/Council Authorized By: Chancellor

Date Implemented: April 2022

Committee/Council Co-Chairs: Eric Sullivan

Committee/Council Recorder: TBD

Committee/Council Members:

The committee will be made up of faculty, staff, and administrators from throughout the district. Faculty will comprise at least 60 percent of the DSACC with faculty voting members being distributed equally amongst the five campuses.

Standing Members

- Three faculty members from each campus, with a minimum of six CTE faculty*
- One dean of instruction. This position will be on a two-year rotational basis among the campuses
- One counselor*
- One Distance Education/Online representative*
- Two representatives from student services*
- Executive Director of Curriculum and Student Learning
- Associate Vice Chancellor of Academic Affairs
- Associate Vice Chancellor of Workforce and Economic Development

*positions not specifically named will be appointed and/or approved annually

Membership Selection Process: See Above

Term Length: 2 years

Meeting Schedule: Monthly

Location of Minutes and Committee/Council Documents:

Committees will post official documents on MCC’s intranet or on SharePoint/InfoX. Official committee documents will be available for review by all MCC employees (public). The committee recorder or other designee will work with MCC IT to make these documents available.

Alignment of Charge to the Strategic Plan’s Organizational Goals:

Students, Alumni & Community Perspective

- **Enhance MCC’s brand using holistic student experiences as an expanded community asset.** We will demonstrate how MCC’s excellence in both instruction and student support services produce well-rounded students who are prepared for today’s workforce.
- **Establish a mindset for early career identification.** Students who develop an early and actionable plan for success are empowered to make the most out of all MCC has to offer.
- **Bridge community & alumni.** We are stronger together. MCC will leverage community and alumni engagement to advance strategic priorities, build strong partnerships to promote student success, and celebrate those who share in MCC’s collective success.
- **Expand high-impact practices to become a student-ready college.** When students join the MCC family, they bring with them a unique set of skills, needs and experiences. MCC will be prepared to meet students where they are as we facilitate student success.

Organization Perspective

- **Build a world-class first impression experience.** MCC recognizes a first impression can only be made once. The College will strive to create a lasting one that drives enrollment and retention, infuses students and employees with wolfpack pride, and enhances the College’s brand across the Kansas City region and beyond.
- **Demonstrate student-focused decision making.** The success and wellbeing of students is MCC’s top priority.
- **Implement an equity-centered framework.** MCC will establish a culture that puts equity at the center of its decisions.
- **Provide high-quality programs & services.** Students who attend MCC will receive the best education and training for their investment along with student services to support them in achieving personal success.

Resource Management Perspective

- **Expand support for underrepresented populations.** MCC recognizes that not everyone is afforded the same educational opportunities. We vow to expand wrap around/support services for historically underrepresented and excluded populations and to allow equitable opportunities for success.
- **Remove barriers to access.** *Everyone* has a place at MCC. We vow to intentionally break down barriers—both seen and unseen—to ensure to ensure all our students have the opportunity for higher education and training obtainment.
- **Develop a 21st Century technology infrastructure.** In order for our students to remain competitive in the job market and our employees to work most effectively, it is imperative we leverage the most current technologies.

Employee Perspective

- **Become a destination workplace.** Our greatest assets are our employees, and MCC is committed to attracting those who aspire for professional excellence within higher education.
- **Emphasize employee development: personal and professional, with an emphasis on student success.** Employees will be empowered with the tools they need in order to learn and grow both personally and professionally. Specifically, they will be given intentional professional development opportunities on the topic of improving student success.

Committee/Council Process to Communicate Progress to District/Campus:

The council will deploy an *Approach/Deploy/Learn/Integrate* model that communicates via a standardized action plan template the ongoing progress of the committee.