The following graduation and transfer rates for Metropolitan Community College are based on the Student Right to Know cohort, which is defined as first-time, full-time, certificate- or degree-seeking freshman as reported to the Integrated Postsecondary Education Data System (IPEDS), and a subset of those cohort students who received athletically-related student aid. These rates reflect the percentage of students in each group who either completed a program of study at MCC or transferred to another institution of higher education within 150% of normal time for completion of the program of study.

The figures were compiled in compliance with the Student Right-to-Know Act, Public Law 101-542.

Graduation and Transfer Rates and 4-Year Average Rates for Fall 2020 Student Right to Know Cohorts							
	Graduation Rates (Completion of a Degree or Certificate within 150% of Normal Time)		Transfer Rates (Transfer to Another Institution Prior to Completion of an MCC Degree or Certificate)				
	Fall 2020 Cohort Percentage	4-Year Average	Fall 2020 Cohort Percentages	4-Year Average			
Student Right to Know Cohort (First-Time, Full-Time, Degree-Seeking Students)	29%	28%	18%	15%			
Students Who Received Athletically-Related Student Aid (Of Those Students out of the Student Right to Know Cohort)	30%	37%	32%	25%			

## Notes:

150% of normal time is defined by the length of the program. For example, the normal completion time for an Associate of Arts degree is two academic years, so 150% of normal time is three academic years.

Cohort students are determined as of State Aid Date, not End of Term.

	Number of Students	Graduation Rates (Completion of a Degree or Certificate within 150% of Normal Time)	Transfer Rates (Transfer to Another Institution Prior to Completion of an MCC Degree or Certificate)
	itamber or stadents		
Student Right to Know Cohort	2,050	29%	18%
First-Time, Full-Time, Degree-Seeking Students)	2,030	25/0	10/0
Gender			
Female	1,107	31%	18%
Male	943	27%	19%
Race/Ethnicity			
Non-Resident Alien	*	*	*
Hispanic	244	27%	16%
American Indian or Alaskan Native	*	*	*
Asian	44	34%	14%
Black or African American	240	17%	18%
Native Hawaiian or Pacific Islander	*	*	*
White	1,314	33%	18%
Two or More Races	162	19%	17%
Race and Ethnicity Unknown	26	50%	31%
Financial Aid Received			
Pell Recipients	762	25%	12%
Subsidized Direct Loan Recipient Only (No Pell Received)	24	17%	33%
Received Neither Pell Nor Subsidized Direct Loan	1,264	32%	21%

<sup>\*</sup>Data suppressed to protect student identities

## Notes:

150% of normal time is defined by the length of the program. For example, the normal completion time for an Associate of Arts degree is two academic years, so 150% of normal time is three academic years.

Cohort students are determined as of State Aid Date, not End of Term.

	Number of Students	Graduation Rates	udent Aid Transfer Rates
	Number of Students	(Completion of a Degree or Certificate within 150% of Normal Time)	(Transfer to Another Institution Prior to Completion of an MCC Degree or Certificate)
tudents Who Received Athletically-Related Student Aid	53	30%	32%
Of Those Students Out of the Student Right to Know Cohort)	3.5	30/0	32/0
Gender			
Female	32	38%	31%
Male	21	19%	33%
Race/Ethnicity			
Non-Resident Alien	*	*	*
Hispanic	12	17%	33%
American Indian or Alaskan Native	*	*	*
Asian	*	*	*
Black or African American	12	17%	50%
Native Hawaiian or Pacific Islander	*	*	*
White	22	41%	27%
Two or More Races	*	*	*
Race and Ethnicity Unknown	*	*	*
Financial Aid Received			
Pell Recipients	17	12%	41%
Subsidized Direct Loan Recipient Only (No Pell Received)	*	*	*
Received Neither Pell Nor Subsidized Direct Loan	35	40%	26%

<sup>\*</sup>Data suppressed to protect student identities

## Notes:

150% of normal time is defined by the length of the program. For example, the normal completion time for an Associate of Arts degree is two academic years, so 150% of normal time is three academic years.

Cohort students are determined as of State Aid Date, not End of Term.

## Additional Note:

While is it recommended to provide graduation and transfer data broken out by sport in addition to gender and race/ethnicity, it is required that disaggregated rates are to be disclosed only if the number of students in each group is sufficient to yield statistically reliable information and would not potentially reveal personally identifiable information about an individual student.