Minutes

Attendees: Kristy Bishop, Cynthia Sexton Proctor, Melissa Giese, Eric Sullivan, Karen Moore, Tristan Londre, Cheryl Carpenter Davis, Mindy McCallum, Jill Kingsbury, Mary Northrup, Jared Rinck, Tammie May, Mickey McCloud

Approval of Minutes
The minutes were approved.

Vice Chancellor for Academic Affairs & Technology Report
No report

IRB Report
An IRB policy has not been approved and will be revisited. Many proposals come to Kristy for research asking permission to use our students. Discussion on limiting the number of proposals approved per year may be one option.

Discussion about having a survey policy was brought up and Kristy will bring the previous information in for further review.

HLC Committee Report
No report

Survey Reports
- Noel-Levitz results are in.
  - Kristy and Melissa will be doing presentations to various college groups on the results.
    Many groups are already scheduled and more are expected.
- SENSE (Survey of Entering Student Engagement)
  - The SENSE survey will be administered the 4th and 5th week of the semester. Kristy, Jerome, and Melissa from IR, plus FOCUS grant employees will be visiting classrooms to do in-room administrations. Jill Kingsbury volunteered to help at Maple Woods.
  - 117 classes were chosen to participate.
  - Faculty has questioned the importance of the survey. A concern is that it takes up class-time and takes time away from instruction.

MCC Open Pathway Improvement Project Report
- The Academy for Student Assessment has been completed.
- The sustainability report has been completed. There were 10,080 students, 471 Sections, 24 disciplines and 93% participation from full time eligible faculty. Kristy is working on getting a blog going.
- There are 18 disciplines meeting this semester to review assessment results.
- Meetings are being arranged to discuss Discipline Review with ANTH, CHEM, GEOL, PHIL, SOCI, and PSYC. Presentations to the officers will be in spring 2015.

Assessment is: “gathering, interpreting, and acting on information to improve student learning”.
Higher Learning Commission Update
- The MCC Summer Symposium was July 18th at Maple Woods.
  - Agenda included: overview from HLC Criterion Chairs, keynote by Barbara Johnson the new HLC Chair, Flash 5 presentations, Noel-Levitz results, FOCUS group updates, Unveiling of the DACC Assessment definition
  - Two students presented; one on her research and the other on COLL 100.
- The Annual Conference is in Chicago, IL, March 28-31, 2015.
- HLC site visit by Peer Review Team will be November 16-17, 2015.

Assessment Reports
- Kimberly Glackin presented the overview of the GRIT results. Next steps were discussed.
  - Connecting GRIT to thriving was discussed. A focus on encouraging thriving not only to students but to faculty and staff at MCC is being explored. Employees need to feel appreciated have a thriving mentality. This trickles down to students.
  - Ways to incorporate thriving across the district are being explored. Brown bags at the campuses or breakout sessions at inservice are some ways to share the GRIT results and its implications.
  - GRIT data is currently being collected this spring for the last semester. Results will be shared when complete.
- HOPE
  - A HOPE project is being done at Longview again this semester. It includes specific HOPE instruction embedded in the class.

Proposals for new assessment or survey requests
- Kristy is updating the Assessment Plan for 1014-2015.
- Co-curricular trainings and outcomes are being developed with Sydney Beeler and student services.

Campus Reports
- BR – No report
- BT – No report
- LV – next meeting on the 29th
- MW – No report
- PV – No report
- MO Health Wins – No report
- FOCUS Grant – SI leaders and Peer mentors have been hired. HOPE is being used as a pre/post assessment tool in the FOCUS classes. The first HOPE scale is done after placement testing occurs.

Old Business
- Ways to disseminate the DACC’s definition of “Assessment” within MCC were discussed. Melissa will put the definition on the assessment webpage. A standard header or footer could be developed to use in documents regarding Assessment.

Assessment is: “gathering, interpreting, and acting on information to improve student learning”.
New Business

- Next meeting: 3 PM on September 18, 2014 in AC Boardroom.

The meeting was adjourned.

Culture of Assessment Focus Questions:

1. From your perspective, how important does MCC consider dissemination of student assessment reports and studies for encouraging student assessment activities?
2. To what extent does MCC use student assessment information in making decisions or changes in Career and Technical programs?
3. MCC College personnel have a common understanding of the meaning of the term student assessment. Assessment is: “gathering, interpreting, and acting on information to improve student learning”.

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