COURSE INFORMATION FORM

DISCIPLINE: Foreign Languages
COURSE TITLE: Study Abroad I

CR.HR: 3 LECT HR: 3 LAB HR: CLIN/INTERN HR: CLOCK HR: 

CATALOG DESCRIPTION
Advanced grammar. Continued development of communication skills with emphasis on reading, writing and speaking. Current topics in the Spanish-speaking world. Spanish is the language of instruction.

PREREQUISITES
Spanish 101

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. demonstrate an ability to communicate in daily activities and will continue to increase the ability to express ideas with sufficient accuracy of pronunciation and use of grammar to be understood by native speakers.

2. demonstrate an understanding of Spanish as spoken by their instructor, classmates and native speakers of Spanish at a normal rate of speed.

3. write increasingly complex grammatical sentences, paragraphs and compositions in the Spanish language.

4. demonstrate an understanding for reading materials produced for native speakers of Spanish.

5. define culture.

6. demonstrate an understanding of the people and the cultural differences of the country of study.

7. compare and contrast cultural behaviors, ideals, beliefs and values of his/her own culture and the host culture.

8. demonstrate a deeper understanding of oneself and he/she relates to the rest of the world.

9. demonstrate an understanding of culture shock and its stages.
GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

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<th>Outcomes</th>
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PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. 

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. quizzes (1, 2, 3, 4)
2. presentations (1, 6, 7)
2. journals (1, 5, 6, 7, 8, 9)
3. pre-and post papers (1, 6, 7, 8, 9)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Oral communication in the host country
   A. Oral activities in the classroom
   B. Speaking with host family and other native speakers through daily contact

II. Listening comprehension in the host country
   A. Listening activities in the classroom
   B. Listening to members of the host family and other native speakers through daily contact

III. Practical writing in the host country
   A. Writing activities in the classroom
   B. Practical writing through daily activities

IV. Reading comprehension in the host country
   A. Reading activities in the classroom
   B. Practical reading through daily activities

V. Culture of the host country
   A. Culture activities and discussions in the classroom
   B. Organized cultural activities through the school
   C. Cultural excursions over the weekends
   D. Cultural interactions through daily activities