COURSE INFORMATION FORM

DISCIPLINE: Foreign Languages
COURSE TITLE: Intermediate Spanish II

CR. HR. 3  LECT HR. 3  LAB HR. 0  CLIN/INTERN HR. 0  CLOCK HR. 0

CATALOG DESCRIPTION
Advanced grammar. Continued development of communication skills with emphasis on reading, writing and speaking. Current topics in the Spanish-speaking world. Spanish is the language of instruction.

PREREQUISITES
Spanish 203 or appropriate placement score

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. converse with ease and confidence on familiar topics related to daily life and familiar social situations.

2. successfully communicate orally uncomplicated tasks and social situations requiring an exchange of basic information related to their work, school, recreation and particular interests.

3. orally narrate and describe in all major time frames, occasionally using connected discourse of paragraph length.

4. ask simple questions and can handle a straightforward survival situation.

5. narrate and describe in major time frames with some control of aspect in writing.

6. combine and link written sentences into texts of paragraph length and structure.

7. demonstrate an understanding of short conventional narrative and descriptive written or spoken text with a clear underlying structure.

8. demonstrate an understanding of main ideas in written or spoken texts.

9. demonstrate an understanding of other cultures, including their practices, products and perspectives.

10. compare his/her own culture to that of the cultures studied.
GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

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<th>Outcomes</th>
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PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Quizzes and exams (4-10)
2. Written journals (4, 5)
3. Oral interviews (1-4, 7, 8)
4. Oral presentations (1-4, 7, 8)
5. Evaluation of daily participation (1-4, 9-10)
6. Compositions (4, 5)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

The asterisked topics will be covered in 204 if not covered in 203. Sequence of structures is dependent upon the textbook used.

I. Indicative
   A. Imperfect vs. Preterite*
   B. Conditional*
   C. Past perfect*

II. Pronouns
   A. Reciprocal*
   B. Relative*
   C. Demonstrative*
   D. Accidental occurrences*

III. Subjunctive I
   A. Adjective Clauses*
   B. Adverbial Clauses*

IV. Subjunctive II
   A. Imperfect Subjunctive*
   B. Si Clauses*
   C. Perfect Subjunctive*

V. Vocabulary to discuss personal and social issues

VI. Culture
   A. Literary readings
   B. Short-films
   C. Articles
   D. Music