COURSE INFORMATION FORM

DISCIPLINE: Foreign Languages
COURSE TITLE: Elementary Spanish I

CR.HR: 5  LECT HR: 5  LAB HR:  0  CLIN/INTERN HR:  0  CLOCK HR:  0

CATALOG DESCRIPTION
Develop communication skills (listening, reading, writing and speaking). Study of the culture of Spanish-speaking countries.

PREREQUISITES
Spanish 101 or Spanish 111 or appropriate placement score

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)

Upon completion of this course, the student will be able to:

1. demonstrate an understanding of simple, sentence-length speech in a variety of basic personal and social contexts.
2. demonstrate an understanding of short, non-complex texts that convey basic information and deal with basic personal and social topics.
3. orally communicate in uncomplicated social situations.
4. orally communicate basic personal information, such as self and family, daily activities and personal preferences.
5. use oral language effectively to satisfy immediate needs, such as ordering food or making simple purchases.
6. ask appropriate questions.
7. write short, simple communications, compositions, and requests for information.
8. demonstrate an understanding of other cultures, including their practices, products and perspectives.
9. compare his/her own culture to that of the cultures studied.
GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

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<th>Outcomes</th>
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PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

| 1. |

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Quizzes and exams (1, 2, 7 – 9)
2. Student interviews (1, 3 – 6)
3. Journal entries and formal composition (7)
4. Daily evaluation of speaking, listening and reading comprehension and written skills (1 – 7)

Revised 10/25/10
COURSE OUTLINE FORM

DISCIPLINE: Foreign Language

COURSE TITLE: Elementary Spanish II

Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

The asterisked topics will be covered in 203 if not covered in 101. Sequence of structures is dependent upon the textbook used.

I. Verbs
   A. Preterite of regular and irregular verbs
   B. Imperfect of regular and irregular verbs
   C. Preterite contrasted with the imperfect
   D. Present subjunctive forms*
   E. Past participle*
   F. Present perfect*
   G. Formal and informal commands
   H. Reflexive constructions

II. Pronouns
   A. Direct object pronouns
   B. Indirect pronouns
   C. Double object pronouns
   D. Reflexive pronouns
   E. Prepositional pronouns*
   F. Relative pronouns*

III. Vocabulary to discuss one’s self and personal needs

IV. Miscellaneous
   A. Comparisons and superlatives of nouns, adjectives, adverbs and verbs

V. Culture
   A. As related to chapter themes
   B. Introduction to literature