**COURSE INFORMATION FORM**

**DISCIPLINE**  
Health Sciences

**COURSE TITLE**  
Introduction to Health Professions

<table>
<thead>
<tr>
<th>CR.HR</th>
<th>LECT HR.</th>
<th>LAB HR.</th>
<th>CLIN/INTERN HR.</th>
<th>CLOCK HR.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CATALOG DESCRIPTION**

The course is designed to help students adjust to the MCC community, develop a better understanding of the learning process, and acquire essential academic survival skills while exploring healthcare and health careers through readings, discussions and experiential activities.

**PREREQUISITES**

NONE

**EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)**

Upon completion of this course, the student will be able to:

1. Identify college resources necessary for student success.
2. Identify student rights and responsibilities within the college environment.
3. Identify factors and apply strategies that affect academic success on the college level.
4. Identify clients served, work settings, and purpose of various health careers.
5. Describe the education, roles, and specialty areas of different health care professionals.
6. Describe basic skills utilized by health care professionals.
7. Explain the ethical and legal standards in health care.
8. Explain the role of diversity in both a college setting and in healthcare.
9. Demonstrate behaviors and conduct appropriate for a health care professional.
10. Design an educational plan to meet academic, career, and personal goals within the healthcare field.

**GENERAL EDUCATION OUTCOMES (ESO)**

Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>ESO</th>
</tr>
</thead>
</table>

Revised 3/2/15
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written Assignments (1-10)
2. Classroom Activities/Projects/Presentations (1-10)
3. Examinations (1-10)
4. Small groups/class discussion (1-10)
COURSE OUTLINE FORM

DISCIPLINE: Health Sciences

COURSE TITLE: Introduction to Health Professions

Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. College Information Resources
   A. E-College
      1. MyMCCCKC
      2. Blackboard
      3. E-mail
   B. Campus services and resources (service and resource names may vary by campus)
      1. Student development resources
         a. Advising
         b. Counseling
         c. Employment/job services
         d. ACCESS services
         e. Campus Life and Leadership services
      2. Academic/learning resources
         a. Library
         b. Computer labs
         c. Academic/learning resources centers/ HRC
      3. Financial aid services
         a. Satisfactory academic progress
         b. Grants
         c. Scholarships
         d. Loans

II. Student Rights and Responsibilities
   A. Student handbook
      1. E-mail
      2. Grievance procedure
      3. Privacy
      4. Public safety
      5. Sexual harassment
      6. Student responsibilities
      7. Student code of conduct
   B. Catalog and schedule
   C. College expectations
      1. Communication with college personnel
      2. College classroom and campus etiquette

III. Strategies for Student Success in Healthcare Careers
   A. Classroom strategies
      1. General study skills and habits
      2. Critical thinking
3. Test preparation
4. Group and team work strategies

B. Personal strategies
1. Time management
2. Stress management
3. Relationship management

IV. Career Exploration
A. Goal setting
1. Academic goals
   a. Degree and/or certificate
   b. Academic plan
2. Career goals
3. Personal goals

B. Healthcare Career exploration
1. Allied Health Professions including but limited to those offered through MCC and our affiliates
2. Nursing
3. Other

V. Diversity in College and Healthcare settings
A. Appreciation versus tolerance
B. Cultural and socioeconomic influences

VI. Professionalism in Healthcare
A. Job skills
B. Time management
C. Grooming and dress
D. Maintaining professional relationships
E. Communication

VII. Standards in Health Care
A. Ethical and Legal considerations
B. Safety and infection control