COURSE INFORMATION FORM

<table>
<thead>
<tr>
<th>DISCIPLINE</th>
<th>Emergency Medical Services</th>
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<tbody>
<tr>
<td>COURSE TITLE</td>
<td>Paramedic Clinical</td>
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<tr>
<td>CR.HR</td>
<td>6.0</td>
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<td>LECT HR.</td>
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<td>LAB HR.</td>
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<td>CLIN/INTERN HR.</td>
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<td>CLOCK HR.</td>
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CATALOG DESCRIPTION
This course provides the student a supervised experience in a clinical setting. Students learn the practical application of assessment and procedure techniques while working with interdisciplinary healthcare professionals in various clinical settings.

PREREQUISITES
EMS 212, 214, 216 with a grade of C or better.

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Apply appropriate patient interview skills.
2. Gather all necessary patient history through the patient assessment.
3. Demonstrate focused patient physical exam specific to the chief complaint and/or comprehensive head to toe physical exam.
4. Formulate appropriate patient treatment plan.
5. Analyze patient outcome based on patient treatment plan.
6. Demonstrate technical skill competence safely.
7. Employ professional verbal and written communication when interacting with interdisciplinary health care professionals.
8. Demonstrate professional behavior as outlined in the program handbook at all times during clinicals and while wearing the program uniform.
9. Integrate collaboration and role delineation when providing patient care as a team member.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
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<tr>
<th>Outcomes</th>
<th>ESO</th>
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PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Effectively communicates as an EMS professional.
2. Demonstrates professional behaviors associated with a prehospital professional.
3. Demonstrates the ability to competently deliver prehospital emergency medical care.
4. Demonstrates an understanding of basic emergency medical systems.

CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Clinical Shift Evaluation worksheet (1-9)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Assessment
   A. Communicating With Patients
      1. Therapeutic
      2. Cultural
   B. Comprehensive Patient History
   C. Physical Exam
   D. Field Impression
   E. Pathological Identification
   F. Physiological Changes Identification

II. Psychomotor Skills
   A. Airway
      1. Interventions
      2. Adjuncts
      3. Management
   B. Breathing
      1. Interventions
      2. Adjuncts
      3. Management
   C. Circulation
      1. Interventions
      2. Adjuncts
      3. Management
   D. Pharmacologic Interventions
      1. Dosage
      2. Administration
      3. Routes
   E. Medical Care
   F. Trauma Care
   G. Cardiac Care

III. Professionalism
   A. Patient Advocacy
   B. Careful Delivery Of Service
   C. Time Management
   D. Teamwork
   E. Diplomacy
   F. Appearance
   G. Integrity
   H. Empathy
I. Self-Motivation

IV. Decision Making
   A. Basic Interventions
   B. Advanced Interventions
   C. Treatment Plan Development
   D. Treatment Plan Implementation
   E. Reassessment

V. Record Keeping
   A. Medical Report Writing
   B. Data Collection

VI. Patient Complaints Assessments
   A. Trauma
   B. Medical
   C. Geriatric
   D. Psychiatric/Behavioral
   E. Obstetrics

VII. Incident Management
   A. Team Membership
   B. Team Leadership
   C. Scene Safety