COURSE INFORMATION FORM

DISCIPLINE  
Criminal Justice

COURSE TITLE  
Addiction Counseling with Special Populations

CR.HR  3  LECT HR.  3  LAB HR.  CLIN/INTERN HR.  CLOCK HR.  

CATALOG DESCRIPTION

Cultural, racial, age, and gender differences in patterns of substance abuse. The potential for developing appropriate treatment for special population groups. Theory and treatment techniques for minority population of addicted clients.

PREREQUISITES

None

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Identify and explain dimensions of cultural diversity with specific cultural populations
2. Identify racial stereotypes and apply them to case studies
3. Demonstrate techniques used to build trust between client and counselor
4. Critically analyze data associated with arrest rates, this population and treatment/punishment
5. Conduct a mock interview and develop a program plan for services
6. Compare and contrast verbal and non-verbal behavior of the client and the impact for providing services or resources
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Exams (1-6)
- Demonstrate (3, 5)
- Role Play (3, 5)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Dimensions of Cultural Diversity and Specific Cultural Populations.
   A. Defining the term culture, cultural patterns and values
   B. Historical background of specific cultural groups
   C. Cultural variations in nonverbal communication
   D. Differences in Western and Eastern values
II. Multicultural Counseling and Techniques
   A. Diversity Perspectives in Substance Abuse counseling
   B. Definitions, Terms and Concepts Related to Multicultural Counseling
   C. Essential skills and knowledge for becoming an effective Multicultural Counselor.
III. Family Therapy Techniques
   A. Client, Spouse and/or significant others
   B. Client, Children and/or other family members
IV. Immediate and long-term effects of controlled substance use and abuse
   A. Treatment and prevention approaches vital to Special Populations
   B. Cultural and lifestyle diversities Related to Emotional, Spiritual and Physical Health
V. The Role of the Criminal Justice with Special Populations