DISCIPLINE

Criminal Justice

COURSE TITLE

Juvenile Law

CR.HR 3    LECT HRS. 3    LAB HRS. 0    CLIN/INTERN HRS. 0    CLOCK HRS. 0

CATALOG DESCRIPTION

Introduction to juvenile law, jurisdiction over and disposition of the juvenile offender, court processing, adjudicatory process and the Uniform Juvenile Court Act.

PREREQUISITES

None

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Identify and explain the juvenile court process
2. Discuss the Juvenile Court with emphasis on Missouri
3. Research and identify juvenile court cases and construct a brief on a juvenile case
4. Explain jurisdictional boundaries, disposition processes and rights of juveniles
5. Compare and contrast terms, process, and sentencing/disposition of juvenile law to criminal law
6. Discuss theories related to juvenile behavior and apply them to juvenile case studies
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Exams (1,2,4, 6)
- Research Project (3)
- Film critiques (5-6)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. History of the Juvenile Court and Law
   A. Parental Rights and State Authority
   B. Children as Legal Person
   C. Juvenile Court Process

II. Primary concerns of Juvenile Delinquent
   A. Child Custody, State Intervention and Termination of Parental Rights
   B. State Intervention
   C. Termination of Parental Rights

III. School Authority and Minors
   A. Philosophy of In Loco Parentis
   B. School Rules, Juveniles and Supreme Court Decisions
      1. Dress Code
      2. Freedom of Expression
      3. Discipline and due process
      4. Search and seizure

IV. Civil Law and Minors
   A. Contracts
   B. Employment
   C. Marriage
   D. Liability for Torts
   E. Emancipation

V. Juveniles Rights Under the Law