COURSE INFORMATION FORM

DISCIPLINE: Criminal Justice

COURSE TITLE: Juvenile Delinquency

CR.HR: 3 LECT HR: 3 LAB HR: _______ CLIN/INTERN HR: _______ CLOCK HR: _______

CATALOG DESCRIPTION


PREREQUISITES

None

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Discuss the origin of the juvenile court and the juvenile court movement (1899-present)
2. Compare the juvenile court system with the adult system, in terms of process, vocabulary and purpose
3. Identify and explain Supreme Court cases that affect the rights and custody of juveniles
4. List and explain factors contributing to delinquency such as peer pressure, drug use, school tracking
5. Critically evaluate issues around the “status offense” category of juvenile delinquency
6. Identify and explain theories of delinquent behavior
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Quizzes and Exams (1-6)
- Group Assignments (3)
- Film Critiques (6)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. History and Definition of Juvenile Delinquency
   A. Constructing and Image of a Child
   B. Family Values
   C. Early Prohibitions of Juvenile Behavior
   D. American Delinquency
   E. Measuring Delinquency

II. Theories of Delinquency
    A. Classical School Theories
    B. Biological Positivism
    C. Psychological Positivism
    D. Sociological Positivism

III. Delinquency: Social and Institution Context
    A. The Family and Delinquency
    B. Schools and Delinquency
    C. Peer Groups and Gang Delinquency
    D. Drugs and Delinquency
    E. Female Delinquency

IV. The Juvenile Justice System
    A. Police, Courts, Diversion and Corrections
    B. Processing a Juvenile
    C. Adjudicatory Hearing and court disposition
    D. Court Diversion Alternatives
    E. Death Penalty and Juveniles