COURSE INFORMATION FORM

DISCIPLINE  
Criminal Justice

COURSE TITLE  
Special Topics in Criminal Justice

CR.HR 1-3  LECT HR. 1-3  LAB HR.  CLIN/INTERN HR.  CLOCK HR.

CATALOG DESCRIPTION
Guided readings, discussions, writings and/or field experience(s) in criminal justice. Various topics are offered such as computer crimes and gender injustices. Topics are intended to supplement core courses.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Critically analyze and compare different criminal justice topics with the core courses.
2. Distinguish between the law and mores.
3. Argue the legal position of consensus and conflict related to the topic.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Exam (1-2)
- Class Project (3)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Historical Perspective: The Creation of the Legal Position
II. Merits of the Argument
III. Cost and Benefits to the Society and the Criminal Justice System
IV. Solutions and Recommendations

This variable credit hour course will, by its very design and nature, differ by instructor, campus, and semester. Since it calls for an intensive study of materials beyond the survey course level, the topics, content and assessment methods will be determined by instructors to best meet the needs of students involved