COURSE INFORMATION FORM

DISCIPLINE  
Criminal Justice

COURSE TITLE  
Correctional Psychology

CR.HR  3  LECT HR.  3  LAB HR.  CLIN/INTERN HR.  CLOCK HR.

CATALOG DESCRIPTION
Psychological and Sociological theories related to crime and delinquency. Diagnostic approaches used in mental health, correctional, and community based treatment settings. Individual, group, and family counseling techniques and therapy approaches utilized with mental health and criminal justice clients. Application of case assessment and evaluation process.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Identify and explain different counseling approaches found in mental health and criminal justice settings.
2. Create a treatment plan from individual and family diagnostic information that can be used in either a mental health or criminal justice setting.
3. Identify the roles, perspectives, and goals of both a counselor and a client during the implementation of a treatment program.
4. Identify and explain the correlation between family dynamics and individual behavior.
5. Identify how the current D.S.M. is used in diagnosing mental disorders.
6. Describe how client profiles are created in the mental health and corrections setting and relate them to various treatment and counseling approaches.
7. Identify the relationship between the client’s mental health problem and the most effective treatment approach.
8. Critically evaluate a mock counseling session.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

In class examinations (1, 3-7)
Homework Assignments (2-4)
Demonstration (1, 3, 6-8)
Class Projects (1-7)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Overview of Correctional Psychology
   A. Introduction to Research
   B. Scientific Method
   C. Criminal Justice System
   D. Philosophy of Punishment

II. Human Development
   A. Developmental Theories
   B. Developmental Periods

III. Legal Implications
   A. Criminal Responsibility
   B. Civil Commitment

IV. Psychological Disorders
   A. DSM Categories
   B. Symptoms and Etiology
   C. Offender Classification and Assessment
   D. Psychological Services in Correctional Environments

V. Treatment
   A. Biological
   B. Psychotherapy
   C. Humanistic
   D. Systematic

VI. Correctional Officers and Professional Issues
   A. Stress
   B. Correctional Work Environment

VII. Ethical Issues in Correctional Psychology
   A. Informed Consent
   B. Rapport and Effectiveness

VIII. Special Populations
   A. Death Row Inmates
   B. Other Special Inmate Populations