COURSE INFORMATION FORM

DISCIPLINE
Criminal Justice

COURSE TITLE
Community Relations

CR.HR
3

LECT HR.
3

LAB HR.

CLIN/INTERN HR.

CLOCK HR.

CATALOG DESCRIPTION
This course focuses on the dynamics of police and community relationships. Psychological and sociological aspects of police-community relations from the perspectives of the police and ethnic groups, the debate of unequal justice under the law, and efforts towards partnership are introduced.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Describe and explain historical problems between law enforcement and community/ethnic groups
2. Identify strategies that result in better communication and cooperation between the police and the community with a focus on ethnic groups
3. Identify national and local police community partnerships and explain the factors that contribute to program success
4. Describe the evolution of Community Policing and the improvements that have ensued
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Tests (1,3,4)
- Class assignments (1,3,4)
- Groups Project (2)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Community Policing
   A. The evolution of community policing
   B. Why Community Partnership
   C. Trust and Relationship Building

II. Community Policing in the Field: Collaborative Efforts
   A. Early experiments in Crime Prevention and Community Policing Strategies
   B. Community Policing and Neighborhood Drug Activity
   C. Youth Involvement in Community Policing

III. Safe Neighborhoods and Communities
   A. Proactive Policing
   B. Strategic Planning
   C. Crime reduction in neighborhoods

IV. Partnership Building: Joint Investment
   A. Identifying Stakeholders and key collaborators
   B. Shared Vision and Common Goals
   C. Communications Network Development
   D. Problem solving in the community