COURSE INFORMATION FORM

DISCIPLINE
Criminal Justice

COURSE TITLE
American Corrections

CR.HR 3  LECT HR 3  LAB HR  CLIN/INTERN HR  CLOCK HR

CATALOG DESCRIPTION

The course will introduce students to the history of corrections, inmate characteristics, elements of supervision, classification system, and security procedures. Students will examine probation and parole issues, contraband control, prisonization, and re-entry back into the community.

PREREQUISITES
CRJU 101

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Describe the different types of prisons, level of custody and the classification process for each
2. Discuss the history of punishment which includes Tribal Law, Code of Hammurabi, and Roman Twelve Tablets and the relationship to contemporary American punishment
3. Compare and contrast the characteristics of offenders in jail, prison, on probation and on parole
4. Identify special populations within corrections and explain the reasons for these categories and the treatment of these inmates/residents
5. Describe the roles and functions of correctional administrators and correctional officers
6. Identify and list key court cases that focus on the rights of offenders and explain how treatment of offenders was impacted
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Class assignments (1-6)
- Tests (1-5)
- Group projects (3-6)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. History of Crime and Punishment
   A. Tribal Law
   B. Custom of Atonement
   C. Code of Hammurabi

II. American Corrections and the Criminal Justice System
   A. The Corrections Explosion
   B. Professionalism in Corrections
   C. Social Diversity in Corrections

III. Sentencing options and types of punishment
   A. Sentencing Philosophy and Goals
   B. Sentencing Options and types of sentences

IV. Issues in Community Corrections

V. The Inmate World and Rights
   A. Characteristics of Jails and Prisons
   B. Jails and Prison Issues

VI. Prison Organizations, Security, Privatization and Technology
   A. Prison Hierarchy
   B. Parole Boards and Revocation
   C. Technocorrections

VII. Courts and the Death Penalty
   A. Appealing the death penalty
   B. Execution of juveniles

VIII. American Correctional Association and Juvenile Reform