COURSE INFORMATION FORM

DISCIPLINE
Criminal Justice

COURSE TITLE
Introduction to Criminal Justice

CR.HR 3 LECT HR 3 LAB HR CLIN/INTERN HR CLOCK HR

CATALOG DESCRIPTION
Philosophical and historical background of law enforcement, courts, and corrections. Organization, purpose, and functions of criminal justice agencies on the local, state, and federal levels. The respective roles of personnel in justice agencies in the United States. Career requirements and opportunities in these fields.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Explain the relationship of the three subsystems of the criminal justice systems from crime committee to sentencing / appeal
2. Identify the 1st, 4th, 5th, 6th, 8th, and 14th amendments and the application of these amendments in the constitution
3. List court decisions related to the courses 1st, 4th, 5th, 6th, 8th and 14th amendments
4. Describe the roles and functions of the sub-criminal systems in criminal justice
5. Identify and define key terminology used within the criminal system
6. Discuss future directions of the criminal justice systems
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Class exercises and group projects (3)
- Term papers (6)
- Class discussions (1-6)
- Quizzes and tests (1-6)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Overview of Criminal Justice
   A. Crime data and criminal law
   B. The Criminal Justice Process
   C. Criminal Justice Subsystems, police, courts and corrections

II. Role of Policing as a subsystem within Criminal Justice
   A. History of Policing
   B. Polices organizational structures, management, functions and roles
   C. Police personalities, styles of policing and subcultures
   D. Procedural laws impacting policing
   E. Police abuse and corruption

III. Role of Courts as a subsystem within Criminal Justice
   A. The Dual System of the Courts
   B. Categories of Crimes
   C. American Court System
   D. Courtroom Work Group

IV. The Criminal Trial Process

V. Sentencing Philosophy and Goals of Criminal Sentencing
   A. Indeterminate and Determinate Sentencing
   B. Sentencing Structure and Guidelines