COURSE INFORMATION FORM

DISCIPLINE: Allied Health
COURSE TITLE: Community Internship/Service Learning
CR.HR  3  LECT HR.  2  LAB HR.  ______  CLIN/INTERN HR.  ______  CLOCK HR.  60

CATALOG DESCRIPTION
Community Health Worker Field Opportunity requires sixty (60) hours of services. Twenty (20) hours can be waived if currently employed as a Community Health Worker or similar role. Options for fieldwork vary based on student interest and area of specialty.

PREREQUISITES

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:
1. Apply the knowledge, values, and skills learned in classroom curriculum to experiential agency-based learning.
2. Identify areas for professional growth and development.
3. Describe how the client/systems and services are influenced and shaped by healthcare policies.
4. Demonstrate skills for accountability in practice.
5. Employ appropriate communication skills with colleagues, supervisors, students, and diverse client populations.
6. Utilize knowledge of organization’s structures and service delivery system on behalf of the client population.
7. Identify effective intervention methods with diverse clients/systems.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>ESO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
</tbody>
</table>
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Identifies and practices the core CHW competencies
2. Describes the role of CHW and differentiates the helping process from other helping professions
3. Thoughtfully analyzes and understands client needs
4. Applies appropriate professional boundaries to CHW tasks
5. Explains the legal and ethical responsibilities and boundaries of a CHW
6. Demonstrates cultural competence during the helping process
7. Locates and collects community health resources
8. Draws appropriate non-judgmental conclusions based on unique needs
9. Works effectively as a member of a team
10. Practices effective, neutral group facilitation skills

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Interviews (Interview Record) (1-7)
2. Educational Experiences (Health Promotion Activity Sheet (1-7)
3. Mid-term and final evaluation submitted by agency supervisor (1-7)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Introduction: Clinical Internship
II. Role of Community Health Worker in the Practice Setting
III. Agency Systems and Policies
   A. The Healthcare System
   B. The Client
IV. Internship Experience
   A. Patient Advocacy
   B. Communication
   C. Self-Assessment
V. Problem Solving
VI. Diversity Issues in the Professional Environment
   A. Self-Awareness
   B. Diversity Issues With Staff and Clients
   C. Knowledge and Skills Application
VII. Ethical and Legal Issues
   A. Ethical Decision Making
   B. Confidentiality
   C. Mandatory Reporting
VIII. Healthcare System and Community Resources
IX. Challenges in the Healthcare Environment
   A. Personal Challenges
   B. Organizational Challenges
   C. Environmental Challenges
   D. Coping Strategies
X. Interpersonal and Professional Relationships
   A. Effective Communication and Conflict Resolution
   B. Personal Relationships
   C. Relationships With Colleagues
   D. Relationships With Administrators
   E. Relationships With Agency Staff
   F. Professional Relationships in the Community
XI. Maintaining Personal Viability in the Workplace
   A. Major Sources of Stress
   B. Burnout
XII. Termination Of Relationship with Clients