COURSE INFORMATION FORM

DISCIPLINE: Allied Health
COURSE TITLE: Legal and Ethical Concepts for Community Health
CR.HR 3 LECT HR. 3 LAB HR. _______ CLIN/INTERN HR. _______ CLOCK HR. _______

CATALOG DESCRIPTION
This course examines the laws and ethics that apply to healthcare and the role of the community health worker. The role of access to health care and the social determinants to health will be examined.

PREREQUISITES
none

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Explain the barriers to primary healthcare and the knowledge needed to navigate the barriers.
2. Define the social determinants of health and appropriate resources to address them.
3. Describe lifestyle components of health.
4. Construct a contract with clients that promotes healthcare and social responsibility.
5. Demonstrate knowledge of the role of cultural beliefs have on health practices and the use of services.
6. Define confidentiality, HIPPA, compliance, accountability, ethical protocols, and ethical aspects of confidentiality.
7. Explain the legal responsibility of a CHW regarding mandatory reporting.
8. Define liability and malpractice.
9. Discuss how ethics influence the care of clients.
10. Design a plan to network within the community and throughout the healthcare system to best provide for client needs.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes ESO
1.
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Identifies and practices the core CHW competencies
2. Describes the role of CHW and differentiates the helping process from other helping professions
3. Thoughtfully analyzes and understands client needs
4. Applies appropriate professional boundaries to CHW tasks
5. Explains the legal and ethical responsibilities and boundaries of a CHW
6. Demonstrates cultural competence during the helping process
7. Locates and collects community health resources
8. Draws appropriate non-judgmental conclusions based on unique needs
9. Works effectively as a member of a team
10. Practices effective, neutral group facilitation skills

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Tests and Quizzes (1,2,3,4,5,6,7,8)
2. Client Healthcare and Social Responsibility Contract (4, 5, 6, 7, 10)
3. Legal & Ethical Responsibilities of the Community Health Worker Paper (6, 7, 8, 9)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Primary Health Care System
   A. Roles and Responsibilities
   B. Components of the Current Health Care System
      1. Private Insurance
      2. Medicare
      3. Medicaid
      4. HMO, PPO
      5. Affordable Healthcare Act
   C. Identify Barriers
   D. Management of Potential Barriers
   E. Community Network and Resources

II. Determinants of Health
   A. Definition
   B. Impact of Life Style and Components of Health
      1. Cultural Beliefs
      2. Social Status
      3. Birth & Childhood
      4. Work
      5. Aging Adult

III. Laws, Ethics, Regulations and Documentation
   A. Role of the Community Health Care Worker
   B. Confidentiality
   C. HIPPA
   D. Ethics
   E. Laws
      1. Liability
      2. Malpractice
      3. Mandatory Reporting
      4. Americans with Disabilities Act (ADA)