COURSE INFORMATION FORM

DISCIPLINE  Allied Health
COURSE TITLE  Principles of Community Health
CR.HR  3  LECT HR.  3  LAB HR.  CLIN/INTERN HR.  CLOCK HR.  

CATALOG DESCRIPTION
Introduction to the role of the community health worker as part of the healthcare community team. Overview of community resources, terms and services. Effective interaction with others as related to clients and member of the healthcare team.

PREREQUISITES
none

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Define the roles, responsibilities, boundaries, limitations, and essential skills of a community health worker (CHW)/advocate.
2. Compare and contrast the role of the CHW with the role(s) of nursing, social work, legal aide, and case manager.
3. Identify the differences between the paraprofessional healthcare extender and the professional in healthcare service delivery.
4. Identify signs that indicate conflict is imminent and describe methods to deescalate and avoid conflict.
5. Employ effective communication skills when collaborating with clients and other members of the service team.
6. Describe essential public health services, and demonstrate an understating of how to access and navigate public health services.
7. Identify community resources and how to access them.
8. Differentiate the different types of community resources.
9. Demonstrate how to provide clients information based on individual needs and desires.
10. Demonstrate accurate completion of appropriate documentation forms.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes  ESO

1.  

Revised 8/3/15
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Identifies and practices the core CHW competencies
2. Describes the role of CHW and differentiates the helping process from other helping professions
3. Thoughtfully analyzes and understands client needs
4. Applies appropriate professional boundaries to CHW tasks
5. Explains the legal and ethical responsibilities and boundaries of a CHW
6. Demonstrates cultural competence during the helping process
7. Locates and collects community health resources
8. Draws appropriate non-judgmental conclusions based on unique needs
9. Works effectively as a member of a team
10. Practices effective, neutral group facilitation skills

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written examinations and quizzes (1,2, 3, 4, 5, 6, 7)
2. Communication paper (4,5,6)
3. Resource identification and associated form assignment (6,7,8,9,10)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Community Health
   A. History
   B. The Community Health Worker
      1. Education
      2. Roles as Healthcare Extender
      3. Abilities
      4. The Healthcare Team
      5. Legal and Ethical Implications
      6. Supervision

II. Communication and Conflict Management
    A. Rapport, Verbal Communication and Patient Education
    B. Communication with the Healthcare Team
    C. Conflict Management and De-Escalation Techniques

III. Public Health System
    A. Roles and Responsibilities Within the Public Health System
    B. Community Resources
       1. Qualifications and Access
       2. Different Types of Resources
       3. Client Access and Need Identification

IV. Community Health Documentation

V. Required Forms

VI. Ethics and Laws

VII. Official Documentation Certification