**COURSE INFORMATION FORM**

**DISCIPLINE**  
Child Growth and Development

**COURSE TITLE**  
Special Topics in Child Growth and Development

**CR.HR**  
1-3

**LECT HR**  
1-3

**LAB HR**  

**CLIN/INTERN HR**  

**CLOCK HR**  

**CATALOG DESCRIPTION**

Guided readings and discussion in Child Growth and Development. Topics and material will vary by instructor each semester. Specific reading list activities and writing assignments to be determined by instructor. This course is intended to go into more detail and research beyond the material covered in the Child Growth and Development courses.

The guidelines of Kansas and Missouri Core Competencies (K&MCC) for Early Care and Education Professionals and the National Association for the Education of Young Children (NAEYC) standards are followed in this course.

**PREREQUISITES**

None.

**EXPECTED STUDENT OUTCOMES IN THE COURSE**

Upon completion of this course, the student will be able to:

1. Analyze current issues in Child Growth and Development.
2. Apply best practice methods to a variety of situations.
3. Draw on research to solve problems.
4. Integrate children with special needs in all aspects of teaching/learning.
5. Integrate diversity in all aspects of teaching/learning.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written assignments. (1-5)
2. Formal research project/paper. (1-5)
3. Intensive and in depth examination of studies on child growth and development. (1-5)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Foundations: Understanding (the Child Development topic covered) Myths and Facts-How we know?
II. Historical Perspectives*
III. Diversity and technological implications
IV. Cost and benefits to society
V. Solutions and/or recommendations

This variable 1-3 credit course will, by its very design and nature, differ by instructor, campus and semester. Since it calls for an intensive study of materials beyond the survey course courses level, the topics, content and assessment methods will be determined by instructors to best meet the needs of the students involved.