COURSE INFORMATION FORM

DISCIPLINE  Child Growth and Development
COURSE TITLE  Families, Early Care, and Communities

CR.HR  3  LECT HR  3  LAB HR  _______  CLIN/INTERN HR. _______  CLOCK HR. _______

CATALOG DESCRIPTION
This course will prepare students to develop opportunities for partnership among families, schools, and communities. The course provides an in-depth study of the principles of parenting and family relationships as well as the skills necessary to work with the family unit. The importance of the teacher’s role in the school and community as applied to working with families of young children and the community is emphasized. This course follows the guidelines of Kansas and Missouri Core Competencies for Early Care and Education Professionals and the National Association of the Education of Young Children (NAEYC) standards.

PREREQUISITES
ENGL 30 or appropriate test scores

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Identify the value of partnership among families, early care and communities.
2. Describe a variety of resources available to provide support families.
3. Demonstrate an attitude of respect for the diversity of family structures and organization including families of children with special needs.
4. Identify a variety of contemporary issues faced by families, early care and communities.
5. Explain reasons for involving families and communities in the educational process of children.
6. Describe guidelines in building partnerships with families, early care and communities.
7. Identify and create specific strategies for communicating with families, early care and communities.
8. Describe how one can become an advocate for families.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Interviews (1, 3)
- Written projects (1-8)
- Periodic tests (1-8)
- Journals (1-8)
- Presentations (1-8)

Artifacts:
Family Philosophy
Parent Packet and Home Activity

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.

The student will demonstrate the ability to:
1. build family and community relationships
2. observe, document, and assess to support young children and families
3. develop and maintain professionalism in the field of early education
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Family Structures
   A. Diverse Family Structures
   B. Families of Children with Special Needs
   C. Socioeconomic Conditions
   D. Cultural and Linguistic Diversity

II. Parenting Skills
   A. Parent Beliefs
   B. Parenting Styles
   C. Communication and Discipline
   D. Decision Making and Consistency
   E. Building Relationships

III. Contemporary Issues
   A. Poverty and Homelessness
   B. Health and Nutrition
   C. Violence
   D. Community Resources
   E. Family Rights and Legal Issues
   F. Diversity

IV. Early Care Educators Role
   A. Primary Care Giver
   B. Facilitator
   C. Resource
   D. Reporter
   E. Interventionist
   F. Communicator

V. Guidelines For Building Partnerships with Families, Early Care and Communities
   A. Professionalism
   B. Confidentiality
   C. Code of Ethics
   D. Advocacy
   E. Collaboration Skills among Partnerships