COURSE INFORMATION FORM

DISCIPLINE  | Child Growth and Development
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COURSE TITLE  | Literature for Children
CR.HR | 3  | LECT HR | 3  | LAB HR |  | CLIN/INTERN HR. |  | CLOCK HR. |

CATALOG DESCRIPTION

This course is a survey and history of literature appropriate for young children (birth through age 8). Criteria for selection and evaluation of children’s literature are included. Techniques for integrating children’s literature into the curriculum are emphasized. Reading and telling stories for various developmental stages are stressed. This course follows the guidelines of Kansas and Missouri Core Competencies for Early Care and Education Professionals and the National Association for the Education of Young Children (NAEYC) standards.

PREREQUISITES

ENGL 30 or appropriate placement test scores

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Identify and analyze select children’s literature and plan activities appropriate for the developmental levels of children
2. Identify and explain the basic literary styles used in children’s literature
3. Explain how to integrate children’s literature into a variety of curricular areas in early childhood education
4. Incorporate the use of multicultural children’s literature to expand and enhance the experiences of children
5. Identify and explain ways to engage children in storytelling through involvement, expression and eye contact
6. Utilize specific criteria for evaluating illustrations and introductory literary elements in children’s books as well as develop the ability to select high-quality children’s books
7. Explain the importance of integrating children’s books into the daily curriculum
8. Write a variety of literary material for use with children
9. Develop a theme unit that included thoughtfully selected literature activities that encourage curiosity, exploration and problem solving appropriate to the developmental levels and learning styles of children and activities for families to utilize with their children at home
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Oral and written assignments (Outcomes 1-9)
- Projects/Activities (Outcome 1-9)

Artifacts:
Themed Unit

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.

The student will demonstrate the ability to:
1. promote child development and learning
2. demonstrate an understanding of content knowledge in early education
3. support learning by building meaningful curriculum
4. develop and maintain professionalism in the field of early education
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Evaluating and Selecting Children’s Literature
   A. Literary elements
   B. Art/Illustrations
   C. Interdisciplinary themes

II. History of Literature for Children
    A. Oral tradition
    B. Impact of printing press
    C. Censorship
    D. Newbery and Caldecott and additional awards.

III. Types of Children’s Literature
     A. Picture Books
     B. Traditional Literature and Modern Fantasy
     C. Contemporary Realistic Fiction
     D. Historical Fiction
     E. Multicultural Literature
     F. Biography and Information Books
     G. Poetry