COURSE INFORMATION FORM

DISCIPLINE
Child Growth and Development

COURSE TITLE
Child Growth and Development II

CR.HR 3      LECT HR 3      LAB HR 0      CLIN/INTERN HR. 0      CLOCK HR. 0

CATALOG DESCRIPTION
This course provides an in-depth study of physical, social-emotional, language, and cognitive development of children, including those with different types of special needs and those who represent different cultures. The importance of the roles of the caregiver, the environment and the family will also be explored as it relates to the development of the child. This course follows the guidelines of Kansas and Missouri Core Competencies for Early Care and Education Professionals and the National Association for Education of Young Children (NAEYC) standards.

PREREQUISITES
CDCG 149

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Describe the major characteristics of each of the developmental domains as related to infant/toddler, preschool and primary development.
2. Identify atypical development in children and state specific ways to make necessary classroom adaptations.
3. Describe the importance of understanding child development from a multicultural perspective and be able to explain cultural variations.
4. Compare the major theories of child development and explain how these theories can be implemented in the classroom.
5. Define assessment and how it supports children’s learning and the curriculum.
6. Locate appropriate resources and services for children and their families.
7. Identify and explain the importance of web resources as related to early care and education.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Written assignments and projects (1-7)
- Written tests (1-6)
- Theory project and oral presentation (4)
- Reflective journaling (3, 5, 7)
- Theory boards (4)

Artifacts:
Integrated, age specific project addressing developmental domains, developmental characteristics, cultural aspects, objectives, specific adaptations, and assessment – Program Outcomes Key Assessment
NAEYC Key Assessment

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.

The student will demonstrate the ability to:
1. promote child development and learning
2. build family and community relationships
3. observe, document, and assess to support young children and families
4. develop and maintain professionalism in the field of early education
5. master and apply foundational concepts from general education
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Early Childhood Development
   A. Historical Perspective
   B. Studying From a Multicultural Perspective

II. Theories and Theorists
   A. Maturationist
   B. Behaviorist
   C. Psychoanalytic
   D. Cognitive-Developmental
   E. Sociocultural
   F. Ecological Systems
   G. Research Into Practice

III. Prenatal Development and Birth
   A. Overview
   B. Cultural Perspective

IV. Newborn
   A. Newborn States
   B. Newborns with Special Needs

V. Infancy
   A. Physical Growth and Brain Development
   B. Cognitive Development
   C. Language and Literacy
   D. Social and Emotional Development
   E. Challenging Conditions
   F. Cultural Considerations

VI. Preschool Development
   A. Physical and Motor Development
   B. Cognitive Development
   C. Play, Language, and Literacy
   D. Social and Emotional Development
   E. Challenging Conditions
   F. Culture and Social Competence

VII. Primary Development
   A. Physical Growth and Motor Development
   B. Cognition and School
   C. Language, Literacy and School
   D. Social and Emotional Development
   E. Challenging Conditions
   F. Culture and School Success

VIII. Assessment
   A. Assessment vs. Testing
   B. Types of Testing
   C. Importance in Planning Curriculum

IX. Resources
   A. Identifying Resources
   B. Technology

X. Supporting Families
   A. Parent Beliefs
   B. Cultural Beliefs