COURSE INFORMATION FORM

DISCIPLINE: Child Growth and Development
COURSE TITLE: Behavior Management in Afterschool Programs
CR.HR: 3  LECT HR: 3  LAB HR: 0  CLIN/INTERN HR: 0  CLOCK HR: 0

CATALOG DESCRIPTION
This course teaches a comprehensive social and emotional intelligence classroom management program empowering adults, children, and youth. The Standards of the National AfterSchool Association are followed in this course. The course meets requirements of the Missouri Youth Development Credential.

PREREQUISITES
CDCG 127 Fundamentals of Afterschool II

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Describe the difference between discipline and punishment.
2. Apply appropriate guidance in out-of-school programs.
3. Design an emotionally safe out-of-school environment.
4. Identify potential discipline issues before they occur.
5. Demonstrate methods of encouraging children to understand, acquire, and use verbal and nonverbal means of communicating thoughts and feelings.
6. Design and create a positive out-of-school community.
7. Demonstrate the basic skills of brain smart discipline.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>ESO</th>
</tr>
</thead>
</table>

Revised 10/31/11
1. Critical Thinking

   B. Define, analyze, and evaluate information, materials and data

   1. Objectively consider new information from diverse sources and perspectives.

PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written assignments # 1, 2, 4,
2. Individual and/or group projects # 3, 5, 6, 7
3. Journal and reflective papers # 1-7
4. Class participation and periodic quizzes # 1-7
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Introduction to Behavior Management
   A. The difference between discipline and punishment
   B. The Conscious Discipline program
   C. Getting Started
II. Composure
   A. Healthy Relationships
   B. Stress Reduction activities
   C. Safe Environment
III. Encouragement
IV. Assertiveness
   A. Passivity
   B. Aggression
V. Choices
VI. Intent
VII. Empathy
VIII. Consequences
   A. Punishment
   B. Rewards
   C. School wide programs