COURSE INFORMATION FORM

DISCIPLINE                          Child Growth and Development  
COURSE TITLE                        Fundamentals of Afterschool II  
CR.HR  3  LECT HR.  3  LAB HR.  ______  CLIN/INTERN HR.  ______  CLOCK HR.  ______

CATALOG DESCRIPTION

The Fundamentals of Afterschool II covers the developmental needs and characteristics of the school-age child 5-12 years in non-school settings as addressed in Functional Areas Self, Social, Guidance, Families, Program Management, and Professionalism of the Missouri Youth Development Credential.

The Standards of the National AfterSchool Association are followed in this course.

PREREQUISITES
CDCG 117

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Formulate philosophy and goals of developmentally appropriate afterschool programming.
2. Develop a supportive afterschool environment in which children can learn and practice appropriate and acceptable behaviors.
3. Explain the need for physical and emotional security as they develop a sense of independence and healthy self-esteem.
4. Explain social development.
5. Explain the physical, social, emotional, cognitive, and creative differences, in context.
6. Define cultural differences and the effects those differences have on behavior and development.
7. Demonstrate an ability to plan activities that address the social and emotional development of children.
8. Create opportunities for family involvement in afterschool programs for children while supporting the child’s relationship with the family.
9. Demonstrate the ability to organize, plan, keep records, communicate, and cooperate with co-workers in afterschool programming for children.
10. Identify and discuss current issues and theories related to the afterschool field.
11. Produce autobiography as required for Missouri Youth Development Credential.
12. Produce required items for Missouri Youth Development Credential Resource File Competency Goals III, IV, V and VI.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written assignments # 1, 4-6, 11, 12
2. Individual and/or group projects # 2-10
3. Journal and reflective papers # 2-12
4. Class participation, periodic quizzes, final project and resource file # 1-12

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures. The student will be able to:
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Developmental characteristics of children ages 5-12
   A. Recognition of individual differences in physical, social, emotional and cognitive growth and development
   B. Recognition of factors influencing development of self
   C. Identification of developmental tasks and growth
   D. Recognition of atypical developmental patterns

II. Behavior patterns
    A. Introduction
    B. The role of community and culture in development and behavior
    C. Effective guidance techniques
    D. Atypical behavior patterns.

III. Observation techniques
     A. Applications
     B. Methods
     C. Recording

IV. Family structures
    A. Definitions
    B. Sibling and parent relationships.
    C. Birth order influences

V. Afterschool program management
    A. Program organization
    B. Planning and activities to meet developmental needs of children
    C. Record keeping
    D. Communication with staff.
    E. Team building

VI. Professionalism
    A. Decisions making
    B. Professional goals and philosophy
    C. Current issues and theories
    D. Professional development