COURSE INFORMATION FORM

DISCIPLINE
Child Growth and Development

COURSE TITLE
Issues, Advocacy and Trends

CR.HR 3 LECT HR 3 LAB HR CLIN/INTERN HR CLOCK HR

CATALOG DESCRIPTION
This course explores current topics and trends in the early care and education field. Advocacy will be emphasized as it relates to professionalism, children, families and the communities.

The course follows the guidelines of Kansas and Missouri Core Competencies for Early Child Care and Education Professionals and the National Association of the Education of Young Children (NAEYC) standards.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Describe issues and trends which influence professionalism, children, families and communities.
2. Identify social, political, economic and educational issues which influence teaching and policy development.
3. Identify and explain advocacy issues for children and the profession.
4. Identify local, state and federal involvement in early care and education issues.
5. Locate early care and education resources to support advocacy issues.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Oral and written reports (1-6)
- Examinations (1-5)
- Projects and peer reviews. (1-6)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.

Provide an interesting and secure environment that encourages play, exploration and learning, using space, relationships, materials and routines as resources.
Demonstrate an understanding of how children use language as well as other forms of communication at all ages and stages of development.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. The Early Care and Education Professional
   A. Professional preparation
   B. Bi-state core competencies
   C. NAEYC Code of Ethical Conduct
   D. NAEYC Standards.
II. Public Policy and Current Issues and Trends.
   A. Early Care and Education current topics.
   B. Family concerns
   C. Impact of social and economic status
   D. State and Federal involvement
III. Issues and trends related to
   A. Infant, Toddlers and Preschoolers
   B. Kindergarten and Primary education
   C. Diversity and Special Needs
IV. Advocacy
   A. Procedures
   B. Prioritizing needs
   C. Resources
   D. Participation in existing advocacy opportunities
V. Impact of technology
   A. As a resource
   B. Home, schools and community